

Collective Outcomes Results Framework

Outcome-level education indicators in this results framework often refer to “ECW-supported communities”, while impact-level indicators refer to the country as a whole. Ideally, ECW would want to move forward to indicators that are best reflective of the collective efforts to support crisis-affected children at country level. These would be, for example, not simply gender parity among children supported by ECW (excluding crisis affected children not supported by ECW) nor gender parity at country-level (where good results in other parts of the country can mask gender disparities among crisis affected children), but gender parity among all crisis-affected children. Doing so requires increased cooperation among all development and humanitarian partners supporting crisis-affected children. ECW’s efforts to help develop (or strengthen if these already exist) joint multi-year plans and programmes with a joint monitoring framework will help achieve the goal of moving from monitoring of results by individual partners to monitoring collective education results for all crisis affected populations.

This results framework reflects both indicators ECW is fully accountable to as well as the results of collective efforts and shared responsibilities. In particular, ECW is accountable for the process of programme development, including incentivizing programmes that reflect gender considerations and measurement of outcomes and providing capacity support. However, the achievement of results, such increased access to education, is a shared responsibility as many factors impact progress towards this target. Further, because challenges and solutions are context-specific, it is not because an indicator is present in this results framework that every programme has to deliver on the specific indicator e.g. financial support to teachers is only relevant in certain contexts. However, when grantees deliver on a certain indicator in their country context, ECW will collect this information from grantees and aggregate results so as to be able to give its partners an overall understanding of what is happening on the ground. Finally, achievement of the targets for many indicators in the results framework – including ECW’s headline indicator - are dependent on funding raised. This will be a result of collective efforts, with joint responsibility and accountability. The ECW Secretariat is responsible for its advocacy and fundraising ability, at the global level and at country level, where its ability to promote donors’ alignment behind joint plans and programmes will be crucial. But radically changing the level of humanitarian education funding (which is what ECW has been set out to do) also require the active, continuous support of every ECW partner.

Note that the Collective Education Outcomes and Strategic Results from Annex 3 of the Strategic Plan are highlighted in orange and grey respectively.

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
ECW Goal: By 2021, ECW-supported interventions will be reaching 8 million crisis-affected girls, boys, and youth, including from marginalized groups, resulting in improving their learning outcomes and enhancing their socio-emotional wellbeing and employability.											
G1	Number of 3-18 years old children and youth reached with ECW assistance.	Headline result	N/A	369,346	1,300,000	3,100,000	5,000,000	7,800,000	ECW country reports	By gender, level of education, migration status and disability	This indicator is ECW's headline result, and reflects numbers of child/youth beneficiaries. The total number of children that can be targeted through the 2021 financial target is 13.6 million. However, since most projects will be multi-year, targets set in plans are not expected to be achieved in the same year programs are approved, hence targets for 2021 are lower. Note that ECW’s ability to reach this target, as well as every target in terms of numbers reached, will be directly related to the financial amounts raised – a collective responsibility of ECW and its partners

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
COLLECTIVE EDUCATION OUTCOMES											
Outcome 1: Increased access to education for crisis-affected girls and boys											
E1.1	Out of school rate in countries in protracted crises targeted by ECW.	Impact	Primary: 21.4 Lower sec.: 34.3	Primary: 21.6 Lower sec.: 34.1	Primary: 21.6 Lower sec.: 33.9	Primary: 21.5 Lower sec.: 33.6	Primary: 21.3 Lower sec.: 33.2	Primary: 21.0 Lower sec.: 32.7	UIS: noting that values collected at the end of 2017 date back from 2015	By gender, level of education (primary, lower secondary)	This indicator measures national level progress to which ECW grantees' action contributes. Note that, to ensure stability in the number of countries contributing to that figure, only the 25 countries targeted by multi-year programs in the period considered will be included. As ECW expands, progress in countries supported by ECW will be compared to progress in countries that are not.
E1.2	Percentage of ECW-supported programs with increased access to education for crisis affected children and youth (<i>once two data points become available</i>).	Outcome	N/A	N/A	N/A	60%	66%	75%	ECW country reports	By gender/level of education	As programs start measuring beneficiary outcomes, related data on progress will become available and will also be monitored. ECW will incentivize measurement and bring support to build capacity to do so, but results are achieved through implementing partners.
E1.3	Percentage of ECW-supported programs planning to measure/measuring affected communities' access to education.	Outcome	N/A	Planning to measure: 17% Having data: 0%	Planning to measure: 22% Having data: 12%	Planning to measure: 28% Having data: 20%	Planning to measure: 37% Having data: 28%	Planning to measure: 50% Having data: 36%	ECW program documents, ECW country reports	By gender/level of education	This indicator relates to progress specifically for ECW-supported communities. ECW will encourage more grantees to measure beneficiary outcomes in the area of access.
E1.4	Number of teachers/administrators recruited/financially supported.	Output	N/A	2,325	8,190	19,530	31,500	49,140	ECW country reports	By gender	This indicator reflects ECW grantees' efforts to increase/preserve the size of the teaching force in situations in which national capacity to face the need is insufficient. While doing so is often critical in crisis, ECW also engages in efforts to find longer-term solutions to ensure teachers are available and provided with adequate stipends/salaries in a sustainable manner.
E1.5	Number of 3-18 years old children/youth benefiting from non-formal education opportunities.	Output	N/A	104,621	364,000	868,000	1,400,000	2,184,000	ECW country reports	By gender	This indicator reflects ECW grantees' support to diversified education pathways to provide relevant opportunities to crisis-affected children and youth.
E1.6	Number of direct 3-18 years old beneficiaries of targeted action to address demand-side barriers to education (school feeding, cash transfer, etc.).	Output	N/A	55,043	195,000	465,000	750,000	1,170,000	ECW country reports	By gender	This indicator reflects direct support to children and youth through targeted actions to address demand-side barriers to education. It does not include community mobilization or efforts to change the perception of education, as the number of child beneficiaries of these actions cannot easily be counted. However, these actions will be described qualitatively in reporting.
Outcome 2: Strengthened equity and gender equality in education in crisis											
E2.1	Gender parity index for primary/lower secondary completion rates in countries in protracted crises targeted by ECW.	Impact	Primary: 0.892 Lower sec.: 0.847	Primary: 0.897 Lower sec.: 0.855	Primary: 0.901 Lower sec.: 0.859	Primary: 0.906 Lower sec.: 0.864	Primary: 0.912 Lower sec.: 0.870	Primary: 0.920 Lower sec.: 0.876	UIS		This indicator measures national level progress to which ECW grantees' action contributes. Note that, to ensure stability in the number of countries contributing to that figure, only the 25 countries targeted by multi-year programs in the period considered will be included. As ECW expands, progress in countries supported by ECW will be compared to progress in countries that are not.

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
E2.2	Percentage of children and youth identified as having a disability and reached with ECW support, out of all children and youth reached.	Outcome	N/A	0.2% (737 children)	0.4%	0.7%	1.5%	3.0%	ECW country reports	By gender	This indicator reflects children and youth that have access to education and are identified. Increases in the percentage of children and youth with disabilities out of children and youth reached reflect ECW's efforts to i) promote an increased focus on disability in programming ii) greater (and better) measurement of disability.
E2.3	Percentage and number of girls out of total children and youth reached by ECW.	Output	N/A	% of girls in current plans: 44.8% % of girls among children and youth actually reached: 46.5% (171,786 girls reached)	46.0% (0.598 million)	46.5% (1.44 million)	47.0% (2.35 million)	47.5% (3.705 million)	ECW country reports	By level of education	This indicator reflects ECW grantees' efforts toward gender parity. Targets for "planned" are based on targets for the total number of children and youth, with the assumption that the share of girls will increase. Since most projects will be multi-year, targets set in plans will not be achieved in the same year programs are approved, hence a 2nd target for year to date results.
E2.4	Percentage of females among teachers/administrators trained.	Output	N/A	Multi-year target: 46.2%	46.4%	46.6%	46.8%	47.0%	ECW country reports		This indicator reflects ECW grantees' efforts to increase the proportion of trained female teachers in schools, as a way to promote girls' education.
Outcome 3: Increased continuity and sustainability of education for crisis affected girls and boys											
E3.1	Completion rates in countries in protracted crises targeted by ECW.	Impact	PCR: 63.9 LSCR: 40.1	PCR: 64.0 LSCR: 41.0	PCR: 64.4 LSCR: 41.4	PCR: 64.8 LSCR: 41.9	PCR: 65.4 LSCR: 42.4	PCR: 66.0 LSCR: 42.8	UIS		This indicator measures national level progress to which ECW grantees' action contributes. Note that, to ensure stability in the number of countries contributing to that figure, only the 25 countries targeted by multi-year programs in the period considered will be included. As ECW expands, progress in countries supported by ECW will be compared to progress in countries that are not.
E3.2	Percentage of ECW-supported programs with increasing survival, transition or completion of crisis-affected children and youth (<i>once two data points become available</i>).	Outcome	N/A	N/A	N/A	60%	66%	75%	ECW country reports		As programs start measuring beneficiary outcomes, related data on progress will become available and will also be monitored. ECW will incentivize measurement and bring support to build capacity to do so, but results are achieved through implementing partners.
E3.3	Percentage of ECW-supported programs planning to measure/measuring survival, transition or completion for crisis-affected children and youth.	Outcome	N/A	Planning to measure: 17% Having data: 0%	Planning to measure: 22% Having data: 12%	Planning to measure: 28% Having data: 20%	Planning to measure: 37% Having data: 28%	Planning to measure: 50% Having data: 36%	ECW program documents, ECW country reports		This indicator relates to progress specifically for ECW-supported communities. ECW will encourage more grantees to measure beneficiary outcomes in the area of access.
E3.4	Number of classrooms (including temporary classrooms) supported with infrastructures or classroom materials.	Output	N/A	1,693	5,980	14,260	32,300	35,880	ECW country reports		This indicator reflects ECW grantees' efforts to support availability of education structures with minimum equipment/materials at the successive levels of education.

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
E3.5	Number of 3-8 years old children reached with early childhood education (ECD).	Output	N/A	29,020	1,170,000	310,000	550,000	975,000	ECW country reports		This indicator reflects ECW grantees' efforts to promote school readiness among crisis-affected children and youth as a tool to improve future survival and learning. It reflects an increasing emphasis on ECD within ECW programs.
E3.6	Number of grantees that have developed accreditation frameworks for accelerated/non-formal education programs for crisis-affected children and youth with ECW support.	Output	N/A	0	2	3	5	8	ECW program documents		This indicator reflects ECW grantees' efforts to address accreditation-related obstacles to education continuity. In many countries, the lack of recognition of accelerated/non-formal education programs hinders children & youths' ability to continue their education. ECW will therefore encourage more countries to take up work in this area where this is an issue.
Outcome 4: Improved learning and skills outcomes for crisis-affected girls and boys											
E4.1	Percentage of countries in protracted crises targeted by ECW with increasing learning outcomes	Impact	N/A	60% (6/10 with data) 50% girls, 50% boys (3/6 with gender-disaggregated data)	60% (50% girls, 50% boys)	62% (52% girls, 52% boys)	65% (55% girls, 55% boys)	68% (58% girls, 58% boys)	UNICEF	Total and increase in girls' learning outcomes	This indicator measures national level progress to which ECW grantees' action contributes. Note that, to ensure stability in the number of countries contributing to that figure, only the 25 countries targeted by multi-year programs in the period considered will be included. As ECW expands, progress in countries supported by ECW will be compared to progress in countries that are not.
E4.2	Percentage of ECW-supported programs with increasing learning/skills outcomes for crisis-affected children and youth (<i>once two data points become available</i>).	Outcome	N/A	N/A	N/A	N/A	N/A	65%	ECW country reports	Total and increase in girls' learning outcomes	As programs start measuring beneficiary outcomes, related data on progress will become available and will also be monitored. ECW will incentivize measurement and bring support to build capacity to do so, but results are achieved through implementing partners.
E4.3	Percentage of ECW-supported multi-year programs planning to measure/measuring learning/skills outcomes of crisis-affected children and youth.	Outcome	N/A	Planning to measure: 40% (2/5) Having data: 0%	Planning to measure: 60% Having data: 10%	Planning to measure: 100% Having data: 15%	Planning to measure: 100% Having data: 25%	Planning to measure: 100% Having data: 40%	ECW program documents, ECW country reports	Total and share having values disaggregated by gender	This indicator relates to progress specifically for ECW-supported communities. ECW will encourage more grantees to measure beneficiary outcomes in the area of access.
E4.4	Number of crisis-affected children and youth provided with learning materials in a language they understand with ECW support.	Output	N/A	TBD	TBD	TBD	TBD	TBD	ECW country reports		This indicator reflects the importance of language for learning. It is particularly important in situations of displacement, in which displaced populations are often hosted in areas speaking different languages.
E4.5	Number of children/youth reached with individual learning materials.	Output	N/A	265,023	936,000	2,232,000	3,600,000	5,616,000	ECW country reports	By gender	This indicator reflects provision of minimum materials to support learning.
E4.6	Number of teachers/administrators trained.	Output	N/A	3,726	13,000	31,000	50,000	78,000	ECW country reports	By gender	This indicator reflects provision of training for teachers and education administrators (e.g. head teachers) in ECW-supported schools and programs.

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
Outcome 5: Safe and protective learning environment and education ensured for crisis affected girls and boys											
E5.1	Share of ECW-supported schools and learning environments meeting safe learning standards (<i>once a standard indicator is approved</i>).	Outcome	N/A	N/A	N/A	60%	66%	75%	ECW country reports		As programs start measuring beneficiary outcomes, related data on progress will become available and will also be monitored. ECW will incentivize measurement and bring support to build capacity to do so, but results are achieved through implementing partners.
E5.2	Share of ECW-supported programs intending to measure/measuring protection outcomes.	Outcome	N/A	Planning to measure: 29% Having data: 0%	Planning to measure: 35% Having data: 14%	Planning to measure: 41% Having data: 23%	Planning to measure: 48% Having data: 30%	Planning to measure: 55% Having data: 40%	ECW program documents, ECW country reports		This indicator relates to progress specifically for ECW-supported communities. ECW will encourage more grantees to measure beneficiary outcomes in the area of access.
E5.3	Number of schools adopting/operationalizing a code of conduct with ECW support.	Output	N/A	At least 51	170	450	800	1,200	ECW country reports		This indicator reflects ECW grantees' action toward ensuring a more protective school environment through changes in behaviours within schools. ECW will encourage grantees in countries in which schools attended by crisis-affected children lack codes of conduct to consider supporting their establishment and implementation.
E5.4	Number of gender-sensitive latrines built or rehabilitated.	Output	N/A	Year to date: 503	1,820	4,340	7,000	10,920	ECW country reports		This indicator reflects an important part of ECW grantees' activities to support protective environments. Other activities are undertaken on a country-by-country basis, as relevant, and are described within reports even though they are not aggregated at the global level.
STRATEGIC RESULTS											
Output 1: Increased political support to education for crisis-affected girls and boys											
S1.1	Overall annual funding to education in emergencies as a % of global humanitarian funding.	Output	1.9% (3.5% of sector-specific funding)	2.0% (4.0% of sector specific funding)	2.5% (4.3% of sector specific funding)	3.0% (4.6% of sector specific funding)	3.5% (5.0% of sector-specific funding)	4.2% (5.4% of sector specific funding)	OCHA Financial Tracking Database		This indicator is intended to help assess ECW's contribution to global EiE funding, in particular: i) the impact of ECW's advocacy for more funding for education globally, ii) the additionality of ECW funding.
S1.2	Percentage of countries in protracted crises targeted by ECW with: i) gender-responsive education systems; ii) inclusive education for children and youth with disabilities and iii) policies regarding inclusion of refugees and internally displaced persons.	Output	N/A	i) 17.4% ii) 12.5% iii) TBD	i) 27.2% ii) 22.9% iii) TBD	i) 37.0% ii) 33.3% iii) TBD	i) 46.7% ii) 43.8% iii) TBD	i) 56.5% ii) 54.2% iii) TBD	UNICEF for i) and ii), ECW data collection for iii)		This indicator reflects ECW's advocacy and technical support toward the development of national policies that help inclusive, equitable access to education for crisis-affected children and youth. These indicators focus on 3 areas: promotion of gender equity, promotion of disability inclusion (these first two are already defined and collected by UNICEF), and promotion of refugee inclusion (to be developed and collected in cooperation with partners).
S1.3	Percentage of crisis-affected countries where humanitarian country-based pooled funds allocate at least 10% to education	Output	TBC	TBC	TBC	TBC	TBC	TBC			This indicator acts as a proxy to measure ECW's advocacy ability through its facilitation of the development of Multi-Year Resilience programmes where it pushes for increased

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
											allocations as part of the humanitarian pooled funds for education.
S1.4	Proportion of humanitarian appeals that include an education component.	Output	78%	89%	94%	96%	97%	98%	OCHA Financial Tracking Database, individual appeal documents		This indicator reflects ECW's contribution, through advocacy, to ensuring that all humanitarian appeals ultimately have an education component. The OCHA financial tracking database includes a number of regional refugee appeals, but often reflects them as requesting for "multi-sectoral" funding only. In that case, individual appeal documents will be perused to check whether this was the case or whether the appeal did include education.
S1.5	Number of crisis and conflict affected countries where meetings took place between ECW leadership or HLSG members and senior officials within the country to generate momentum for ECW's goals (cumulative).	Output	N/A	6	13	19	25	31	ECW secretariat		This indicator reflects the level of effort by the ECW secretariat to increase political will. Values provided for this indicator are cumulative. High-level meetings taking place at the global level have not been counted.
Output 2: Increased education in emergencies funding for in-needs populations											
S2.1	Total funding raised and leveraged by ECW at country and global level, disaggregated by budget type (humanitarian/other)	Output	N/A	Target: US\$153,000,000 32% of funding raised from humanitarian funding sources, 42% from development funding sources, 26% from funding sources that do not make the distinction	US\$ 383,000,000 (share of humanitarian funding TBC)	US\$ 689,000,000 (share of humanitarian funding TBC)	US\$ 1,000,000,000 (share of humanitarian funding TBC)	US\$ 1,500,000,000 (share of humanitarian funding TBC)	ECW secretariat, country reports		This indicator reflects joint efforts to increase funding for education in emergencies – including funding directly raised for the New-York based pooled fund and funding leveraged through ECW-supported pooled funds at country level. The US\$ 1.5 billion target for ECW alone represents a massive increase in humanitarian funding for education (above +300%). Accountability for such results will have to be a joint responsibility. The ECW Secretariat will be responsible for its advocacy and fundraising ability, at the global level and at country level, where its ability to promote donors' alignment behind joint plans and programmes will be crucial. But such a target will also require the active support of every ECW partner.
S2.2	Proportion of funding raised and leveraged as a result of: i) innovative financing and ii) non-traditional and private sources	Output	N/A	i) 0% ii) 2%	i) TBD ii) TBD	i) TBD ii) TBD	i) TBD ii) TBD	i) TBD ii) TBD	i ECW secretariat country reports		These targets will be defined as part of the resource mobilisation strategy.
Output 3: Joint, locally owned planning and timely response, inclusive of humanitarian and development partners											
S3.1	Proportion of ECW multi-year proposals developed through relevant humanitarian and development mechanisms and/or evidence of collaboration between humanitarian and development agencies.	Output	N/A	100% (1/1)	90%	90%	95%	100%	ECW secretariat and program documents		This indicator reflects ECW's work through existing humanitarian and development mechanisms e.g. education cluster. Where such mechanisms are not in place, ECW will work through relevant humanitarian and development collaboration mechanisms in place at country level.

No	INDICATORS	Level	2016	2017	2018	2019	2020	2021	Source of verification	Disaggregation	Comments
S3.2	Percentage of first emergency response countries where funds were disbursed up to 8 weeks after the humanitarian appeal date	Output	N/A	25% 1/4 (1/2 if only programmes set in place after mid-2017 are considered)	65%	70%	80%	90%	ECW secretariat records		This indicator reflects ECW's ability to respond to needs in a timely manner. Note that the most relevant data for 2017 relate to programs set in place after mid-2017, i.e. two first emergency response programs following rapid-onset crises (Nepal and Bangladesh) and one pilot multi-year program (Uganda).
S3.3	Percentage of multi-year program countries where funds were disbursed up to 4 months after the country scoping mission.	Output	N/A	0% (0/1)	65%	70%	80%	90%	ECW secretariat records		This indicator reflects ECW's ability to respond to needs in a timely manner. Note that the most relevant data for 2017 relate to programs set in place after mid-2017, i.e. two first emergency response programs following rapid-onset crises (Nepal and Bangladesh) and one pilot multi-year program (Uganda).
S3.4	Number of joint multi-year programs developed with ECW support.	Output	N/A	1	6	11	16	21	ECW secretariat		This indicator reflects ECW's ability to promote joint planning. The expected number of joint humanitarian plans developed is slightly below the expected number of multi-year investments as some countries already have joint plans in place involving most/all local actors.
S3.5	Proportion of new multi-year programs aligned to national and/or regional education plans.	Output	N/A	100% (1/1)	85%	90%	95%	100%	ECW secretariat and program documents		This indicator reflects efforts to bridge the humanitarian/development divide. One multi-year program was developed in 2017 and it is aligned with national plans.
Output 4: Strengthened local and global capacity for analysis, programming, monitoring and evaluation											
S4.1	Percentage of ECW funding allocated to local and national responders as directly as possible to improve outcomes for affected people and reduce transactional costs, in accordance with the Grand Bargain commitment	Output	N/A	19.3%	20.7%	22.1%	23.5%	25.0%	ECW program documents / delivery chain mapping		This indicator reflects adherence to the Grand Bargain. It requires the mapping of the delivery chain for each grantee.
S4.2	Percentage of cluster countries where cluster lead agencies have full time dedicated cluster staff (Coordinator and Information Manager)	Output	N/A	TBD	TBD	TBD	TBD	TBD	Global Education Cluster		This indicator reflects cluster capacity to coordinate the response at country level.
S4.3	Percentage of ECW-supported multi-year programmes that monitor at least two collective education outcomes	Output	N/A	N/A	TBD	TBD	TBD	TBD			
S4.4	Absorptive capacity: portion of grant budgets that has been reported as spent on services delivered.	Output	N/A	TBD	65%	75%	85%	95%	Financial reports from ECW-supported countries		This indicator reflects grantees' capacity to effectively use ECW grant money. It is estimated based on grantee's disbursement plan vs. actual disbursement.

