Evidence for Education in Emergencies (E-Cubed)

It's ready!

Inter-agency Network for Education in Emergencies

The Inter-agency Network for Education in Emergencies (INEE) is an open, global network of members working together within a humanitarian and development framework to ensure that all individuals have the right to a quality, safe, relevant, and equitable education.

دبي العطاء **Dubai Cares**

Dubai Cares is a UAE-based global philanthropic organization that aims to break the cycle of poverty by ensuring all children have access to quality education.

E-CUBED
EVIDENCE FOR EDUCATION IN EMERGENCIES

USD **10 MILLION**
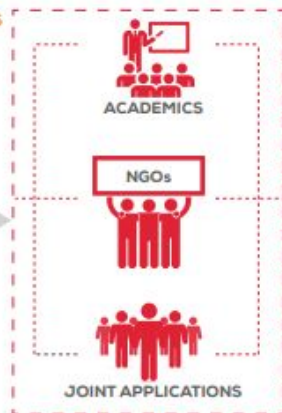to be disbursed over a period of 5 years

E-CUBED
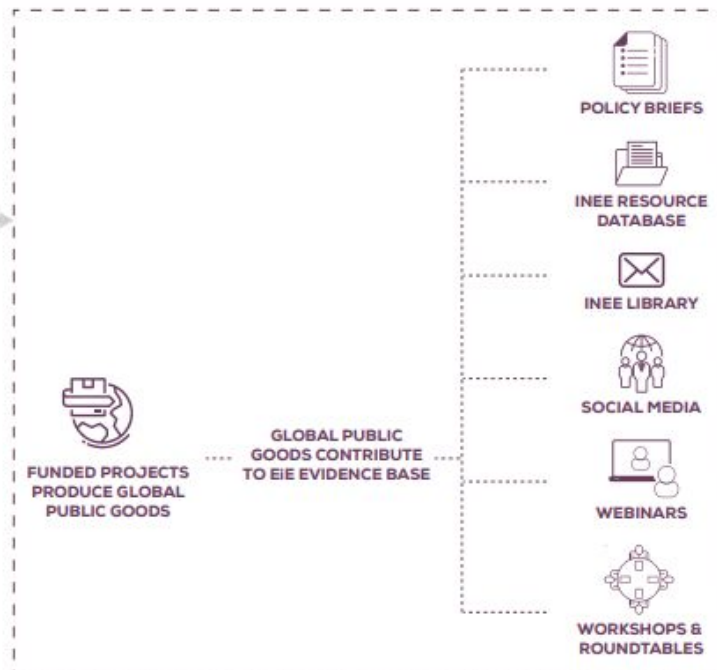EVIDENCE FOR EDUCATION IN EMERGENCIES

CALL FOR PROPOSALS

APPLICATION

ACADEMICS

NGOs

JOINT APPLICATIONS

REVIEW

SUBMITTABLE

REVIEWS FOR CRITERIA

ADVISORY PANEL

COLLATES SCORES & FEEDBACK

SHORTLIST

دبي العطاء
Dubai Cares

SELECTS & FUNDS PROPOSALS

DISSEMINATION

FUNDED PROJECTS PRODUCE GLOBAL PUBLIC GOODS

GLOBAL PUBLIC GOODS CONTRIBUTE TO EiE EVIDENCE BASE

POLICY BRIEFS

INEE RESOURCE DATABASE

INEE LIBRARY

SOCIAL MEDIA

WEBINARS

WORKSHOPS & ROUNDTABLES

E-Cubed: 3 Guiding Principles to Support Evidence for EiE

01

Gaps in evidence in crisis- affected contexts are best identified by those on the ground

Recognizing this, Dubai Cares and INEE do not pre-define a thematic or geographical focus for E-Cubed.

02

Local actors are at the center of the research process

E-Cubed supports research approaches that empower and build the capacity of local actors throughout the entire research process, from the identification of the research question(s), to research design, implementation, analysis, and dissemination.

03

Evidence and knowledge are global public goods

E-Cubed's ambition is for all EiE stakeholders to be empowered by evidence. Therefore, E-Cubed generates evidence that is freely available with no restriction in access.

E-Cubed Evidence under Construction

EARLY CHILDHOOD EDUCATION

One project
Global

A set of policy, program and advocacy options to inform challenges and opportunities of ECE as a prioritized program area in the global context.

ALTERNATIVE EDUCATION MODELS

Two projects
Nigeria, Uganda

Research reports outlining impact of non-formal AEPs on adolescent trajectories and outcomes

Set of recommendations and guidance for improving AEP implementation

QUALITY BASIC EDUCATION

Three projects
Ethiopia, Kenya, Uganda, Mozambique

- A set of best practices to help improve refugee basic education in developing country contexts
- Policy options for effective management of teachers in refugee contexts
- Research report outlining the impact of disasters on educational decision-making & the protective role of community-based education interventions

E-Cubed Evidence under Construction

SOCIAL & EMOTIONAL LEARNING

One project
Lebanon, Niger, Sierra Leone

Evidence to Guide Investments in Culturally Grounded SEL

SOCIAL COHESION & EDUCATION

Two projects
El Salvador, Colombia

A framework for improving basic education in gang-controlled territories

Greater understanding of the role of education in promoting transitional justice and peace-building amidst continued instability

EDUCATION & GENDER EQUALITY

One project
Mali

A framework for evaluating intersection of gender, agency, and education

E-Cubed Evidence under Construction

COORDINATION & PARTNERSHIPS

One project
Lebanon

Guiding principles and promising partnership models for coordination & community participation in refugee education.

POST-PRIMARY EDUCATION

One project
Pakistan, Rwanda

- Better understanding of good practice around refugee youth participation in high level research.
- Refugee youth-centred understanding of how refugee youth navigate and make decisions regarding their education in the face of competing priorities, uncertainties, & limited opportunities.

E-Cubed: a global EiE research fund

- Research is generated by and for the EiE community

- Research is led by people and institutions local to crisis-affected contexts

- Research agenda is not determined by funders – it's determined by all of us.

As ECW, how do we sustain E-Cubed?

Thank You

🟠 Dubai Cares

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