Evidence for Education in Emergencies (E-Cubed)
It’s ready!
E-Cubed: 3 Guiding Principles to Support Evidence for EiE

01

Gaps in evidence in crisis-affected contexts are best identified by those on the ground

Recognizing this, Dubai Cares and INEE do not pre-define a thematic or geographical focus for E-Cubed.

02

Local actors are at the center of the research process

E-Cubed supports research approaches that empower and build the capacity of local actors throughout the entire research process, from the identification of the research question(s), to research design, implementation, analysis, and dissemination.

03

Evidence and knowledge are global public goods

E-Cubed’s ambition is for all EiE stakeholders to be empowered by evidence. Therefore, E-Cubed generates evidence that is freely available with no restriction in access.
E-Cubed Evidence under Construction

### EARLY CHILDHOOD EDUCATION

One project
Global

A set of policy, program and advocacy options to inform challenges and opportunities of ECE as a prioritized program area in the global context.

### ALTERNATIVE EDUCATION MODELS

Two projects
Nigeria, Uganda

- Research reports outlining impact of non-formal AEPs on adolescent trajectories and outcomes
- Set of recommendations and guidance for improving AEP implementation

### QUALITY BASIC EDUCATION

Three projects
Ethiopia, Kenya, Uganda, Mozambique

- A set of best practices to help improve refugee basic education in developing country contexts
- Policy options for effective management of teachers in refugee contexts
- Research report outlining the impact of disasters on educational decision-making & the protective role of community-based education interventions
E-Cubed Evidence under Construction

**SOCIAL & EMOTIONAL LEARNING**

**One project**
Lebanon, Niger, Sierra Leone
Evidence to Guide Investments in Culturally Grounded SEL

**SOCIAL COHESION & EDUCATION**

**Two projects**
El Salvador, Colombia
A framework for improving basic education in gang-controlled territories
Greater understanding of the role of education in promoting transitional justice and peace-building amidst continued instability

**EDUCATION & GENDER EQUALITY**

**One project**
Mali
A framework for evaluating intersection of gender, agency, and education
One project
Lebanon

Guiding principles and promising partnership models for coordination & community participation in refugee education.

One project
Pakistan, Rwanda

- Better understanding of good practice around refugee youth participation in high level research.
- Refugee youth-centred understanding of how refugee youth navigate and make decisions regarding their education in the face of competing priorities, uncertainties, & limited opportunities.
E-Cubed: a global EiE research fund

- Research is generated by and for the EiE community
- Research is led by people and institutions local to crisis-affected contexts
- Research agenda is not determined by funders – it's determined by all of us.

As ECW, how do we sustain E-Cubed?
Thank You

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