

"Here in Dar es Salam [camp], we have food to eat, we go to school, we play with friends, we feel safe. When I get older, I would like to become a doctor to look after sick people."

Aisha, 16 came to the Dar es Salam Refugee camp in Chad in January 2015, fleeing a Boko Haram attack on her village near Baga, Nigeria. Working with the Government of Chad with support from a broad international coalition, Education Cannot Wait investments have already reached over 150,000 children like Aisha in Chad.

Photo: UNICEF/Azoura



**CHAD**

Education Cannot Wait contributed to safeguarding the right of school-aged children to complete quality, equitable and inclusive basic education through different interventions such as support to teachers, provision of literacy and numeracy kits and infrastructure upgrades.

“The education tools we received as part of this investment had a great impact on students’ motivation and involvement in the lessons. These tools facilitate the learning process, students can visualize the abstract ideas and thus better memorize the information. Lessons are definitely more attractive when we use interactive tools and games as a way of learning”

- Samah Sawaf, grade 2 teacher



When Peru suffered unprecedented damage from floods and mudslides induced by the El Niño phenomenon in 2017, **Education Cannot Wait** sprang into action to fund a rapid response to restore educational services for affected children.

**“This isn’t just about building infrastructure, but also about building happy spaces”**

**- UNESCO Representative in Peru, Magaly Robalin**



**PERU**

AFGHANISTAN



“I was worried about my future and my community. Education Cannot Wait brought a positive change in my life and those of the returnees. Now we are happy”

Ms. Fahema spent half her life as a refugee in Pakistan. She returned to Afghanistan with close to nothing. She now teaches to pupils in a community-based school supported by Education Cannot Wait.

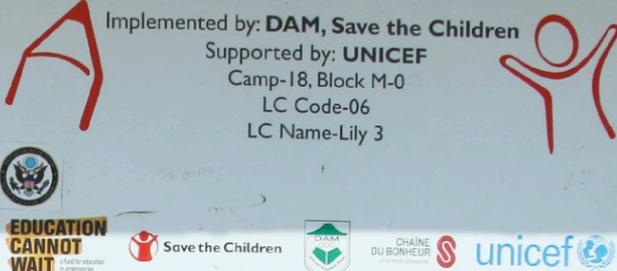
Photo credit: WADAN

# BANGLADESH

Facility ID: 310138  
Barcode/QR Code

## Learning Centre

Implemented by: **DAM, Save the Children**  
Supported by: **UNICEF**  
Camp-18, Block M-0  
LC Code-06  
LC Name-Lily 3



**EDUCATION CANNOT WAIT**  
Save the Children  
CHAINE DU BONHEUR  
unicef



আসুন পৃথিবীকে  
সবুজ করে গড়ে তুলি  
**LET'S MAKE THE  
WORLD A GREENER  
PLACE**  
স্বাস্থ্যকর পরিবেশ  
সৃষ্টি করুন

“I love the learning center. I have been through a lot back in Myanmar. When we learn and play here, I feel peace in my heart, and forget what has happened to me.” JANAT ARA, 12



In her short life, the Rohingya refugee has lost both her parents. She hid in the woods to escape violence in her native Myanmar. She's been attacked by gunfire, and now she's finding a sense of normalcy in the learning centers where children receive daily instruction through a project backed by Education Cannot Wait and implemented by UNICEF, Save the Children, Friendship and BRAC.

## Education Cannot Wait is partnering with HP to deploy educational technology interventions for refugee children in Uganda

“Education Cannot Wait is the ideal partner to identify and deploy effective, scalable education solutions to marginalized populations. Together with Learning Equality and ECW, it is HP’s intention to amplify our work in Uganda to serve refugee students around the world”

- Gus Schmedlen, Vice President for Education, HP



Photo credit: ECW

UGANDA



The Multi-Year Resilience Programme supported by ECW in Afghanistan supports the government's policy on community based-education and improves access to safe and reliable education for 500,000 most vulnerable children, including 325,000 girls

“Today's education provides the foundation for tomorrow's economic recovery and growth and supports society as a whole. This new programme is part of our commitment to ensure that every girl and boy in Afghanistan are in school and learning by the year 2030.”

- Dr. Mohammad Mirwais Balkhi, Minister of Education of the Islamic Republic of Afghanistan

UN Photo/Roger Lemoyne; Nangarhar, Afghanistan

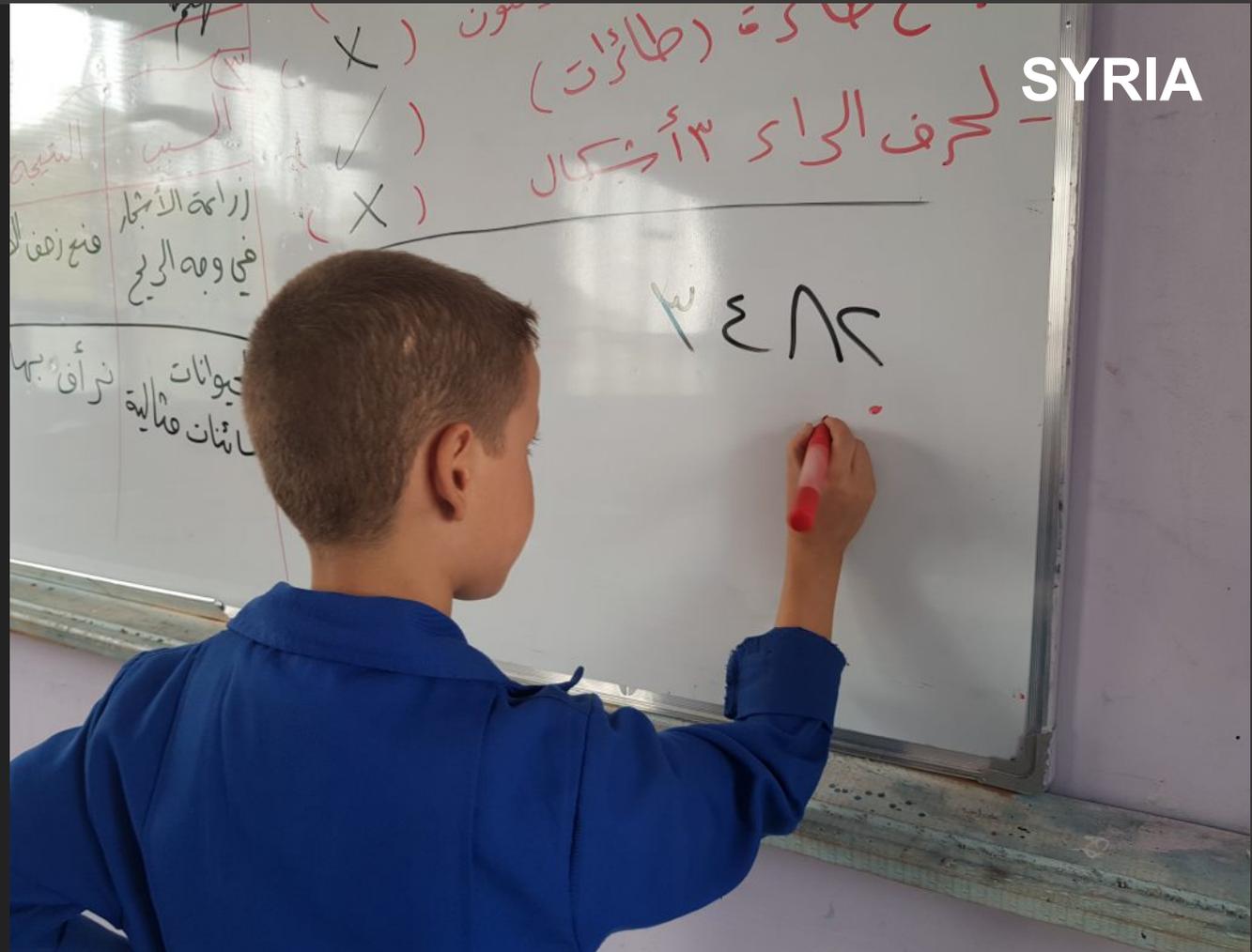
“I did not have any friends and other children were making fun of me because of stuttering,” said Tarek. “I was always at home alone.”

Tarek who loved math and was an outgoing child when he was young, comes from the Al-Waer neighbourhood in the historic city of Homs, an area heavily affected by violence.

When he was six, a bullet ripped through Tarek’s room while he was sleeping. The trauma – and the unspeakable horror of seeing his father injured and losing other family members – left Tarek with a speech impediment.

Without support, Tarek likely would have fallen through the cracks.

With support from a 2-year US\$15 million Education Cannot Wait initial investment launched in 2017, UNICEF partnered with international and local NGOs to create an educational programme to get children like Tarek back to learning.



The children of Syria’s conflict have faces and names. One of these children is a bright 10-year-old boy named Tarek. The name means ‘Morning Star,’ a thoughtful designation in a place where dreams have been shattered for an entire generation.

Pal Biel Jany, 15, grade 4, wants to be the future president of South Sudan. He goes to school in Makod Primary and Secondary School in Tierkidi Refugee Camp, Gambella Region.

Refugee primary school teacher Changkuoth Ter Wal explains the importance of investing in new schools and teacher training diploma programmes. With support from Education Cannot Wait, new schools and trained teachers are on the rise in the refugee-hosting regions of Gambella and Benishangal-Gumuz.

Photo credit: UNICEF/Mersha



The Multi-Year Resilience Programme supported by Education Cannot Wait in the Central African Republic (CAR) will reach an estimated 900,000 children – half of whom are girls. Widespread violence and displacement have left nearly half a million children out of school in the country.

“By providing girls and boys with safe learning spaces, qualified teachers, learning materials, school meals, counseling support and other services, this bold and comprehensive programme signals a new age of progress in the Central African Republic. Our children deserve an education. If we are ever to end hunger, violence, displacement and poverty in our country, truly, their education cannot wait.” - Mr. Aboubakar Moukadas-Noure, Central African Republic Minister of Education.





Photo: © Jesuit Refugee Service

## UGANDA

To reach all the refugee children living in the country, **Education Cannot Wait** facilitated the development of a 3.5-year Education Response Plan for Refugees and Host Communities in Uganda, contributing **US\$11 million** in seed funding to support the launch of the plan.

The comprehensive plan looks to raise a total of **US\$389 million** in total contributions to reach more than **560,000 refugee** and host community children and youth. Girls and children with disabilities will be especially targeted in the response.