



**EDUCATION
CANNOT
WAIT**

A CALL FOR ACTION

**A CASE FOR INVESTMENT
IN QUALITY EDUCATION
IN CRISIS**

April 2019

■ ■ Hope dies when a child or young person is unable to plan and prepare for the future, and it is up to us to keep hope alive. So, let us bridge this gap between humanitarian and development aid. Let us fund humanitarian aid in education properly, by doubling it immediately. Let us ensure Education Cannot Wait has the funds to support and facilitate coordinated education responses in all the conflict areas of the world. ■ ■

—Rt Hon Gordon Brown, United Nations Special Envoy for Global Education
& Chair of the Education Cannot Wait's High-Level Steering Group

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ABOUT THIS PUBLICATION

This report was elaborated under the direction of the Education Cannot Wait (ECW) Secretariat, with contributions from ECW Executive Committee, grant recipients and constituents of the ECW High-Level Steering Group.

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GRAPHIC DESIGN

büro svenja

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AISHA, 16

CHAD

"Here in Dar es Salam [camp], we have food to eat, we go to school, we play with friends, we feel safe. When I get older, I would like to become a doctor to look after sick people."

Aisha came to the Dar es Salam Refugee camp in Chad in January 2015, fleeing a Boko Haram attack on her village near Baga, Nigeria. Working with the Government of Chad with support from a broad international coalition, Education Cannot Wait investments have already reached over 150,000 children like Aisha in Chad.

THERE ARE 75 MILLION CHILDREN WHO, LIKE AISHA, NEED SUPPORT AS THEIR EDUCATION HAS BEEN DISRUPTED BECAUSE OF CONFLICTS, DISASTERS AND FORCED DISPLACEMENT.

They have an inherent right to quality education: to grow, develop and attain their potential. It is their dream of an education that keeps them resilient during a crisis: their hope that they can arise out of their hardship and start anew. Together with our partners, Education Cannot Wait was able to provide this to Aisha. Yet, we can only support other girls and boys like her if the required financial resources are available to do so. Investing in education means investing in human capital. Can there be a more transformative investment? A more urgent one in a world that suffers from a growing number of conflicts, disasters and displaced populations?

Investing in this human capital means investing in our shared humanity.

A CALL TO ACTION



Education Cannot Wait and its partners are calling on governments, private sector companies, philanthropic foundations and **global leaders to rise and support our efforts to mobilize \$1.8 billion in funding for education in crisis settings by 2021**. Built through integrated partnerships and coalitions, these catalytic investments will support quality education for close to 9 million children annually in some of the world's worst humanitarian crises.

Education Cannot Wait has already reached 1.3 million children and youth in its first two years of operations. Join us today as we accelerate this work, focus on concrete action and increase our investments on the ground, so that we can reach those furthest left behind and achieve the **Sustainable Development Goals** by 2030.

“ **If we are to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030, the pace of progress of engagement and investment in education in crises will have to ramp up. This is why the Education Cannot Wait initiative is so important. It addresses a critical gap for an estimated 75 million children and youth, whose education is disrupted due to armed conflict and natural disasters.** ”

- UN Under-Secretary-General for Humanitarian Affairs, Mark Lowcock

EDUCATION IN CRISIS BY THE NUMBERS



75 MILLION

Children currently living in conflicts and disasters who desperately need support to access the safety, hope, inspiration and socio-economic empowerment that an education can bring.

2-4%

Share of the total annual humanitarian funding going to the education sector. Funding for education in crisis is on the rise, but a major deficit remains.¹

10%

Exemplary target set by the European Union increasing the share of education in crisis to 10% of its overall humanitarian aid budget in 2019.

\$8.5 BILLION

Annual funding gap to provide education to 75 million children and youth affected by crisis.



For a little over a \$100 a year, a child living in the most complex and unstable crisis settings will be able to get the education they need to give them hope and to give them a future. When the global annual funding gap for education in crises - \$8.5 billion - is broken down, it is equivalent to just US\$113 per child per year.

FUNDING GOAL BY 2021



\$1.8 BILLION



**REACHING 8.9 MILLION
CHILDREN**



Global Trust Fund

\$673 MILLION



Co-financing of programmes
in crisis-affected countries

\$1.2 BILLION



First
Emergency
Response



Acceleration
Facility

Seed-funding
for 25 Multi-Year
Resilience
Programmes

Catalyzes
additional funds



JOSPIN, 13

CENTRAL AFRICAN REPUBLIC (CAR)

“I had never been to school before being displaced. I started going to school for the first time here and I love it. I am in the 3rd grade now.”

The Government of CAR and Education Cannot Wait, in coordination with a broad coalition of stakeholders, launched a three-year programme in 2019 that aims to mobilize \$77.6 million to reach 900,000 children like Jospin annually. Built in partnership, this investment provides children with quality education through a holistic approach, including safe learning environments, qualified teachers, adequate learning materials and curriculum, water and sanitation, school feeding and the pedagogic and psycho-social support they need to thrive.



REALIZING OUR VISION:

A WORLD WHERE ALL CHILDREN AND YOUTH AFFECTED BY CONFLICTS AND DISASTERS CAN LEARN FREE OF COST, IN SAFETY AND WITHOUT FEAR, TO GROW AND REACH THEIR FULL POTENTIAL

Together with our partners, we work for children and youth in the most crisis-affected parts of the globe.

Our case for investment in quality education for children and youth in crisis-affected countries and refugees is our case for humanity. It is our case for protection and safety, for inclusion of children with disabilities and children otherwise marginalized, and it is our case for gender-equality, empowerment of girls and women, and the right for every girl and boy to go to school. In addressing the root-cause of crisis, investing in education is also our case for socio-economic empowerment, peace and security, and for the realization of all human rights. When we invest in the human mind, when learning is achieved, it cannot be taken away or destroyed. Indeed, it is all that is left to prevent, mitigate, manage, recover and rebuild from crisis.

Our case for humanity begins on the frontlines of education in crisis, in war-torn nations such as the Central African Republic, where widespread violence has forced one in every four people to flee their homes and search for a better future for their children.

Like hundreds of thousands of other children caught up in this conflict, Jospin, aged 13, had never been to school.

Now, with support from Education Cannot Wait and the backing of a broad international coalition of donors and partners, Jospin is in school and hopes to become a doctor.

Jospin is just one child among the millions of girls and boys living in crisis settings worldwide who urgently need educational support.

The time to invest in their education is now when they are still young and in their most formative years. Girls and boys like Jospin urgently need psycho-social support and safe places to learn, teaching and mentorship by qualified teachers, adequate learning materials and supplies. How else can they realize their dreams of one day becoming doctors, engineers, lawyers, teachers, artists, parliamentarians and empowered leaders for positive change?

Support is underway. Education Cannot Wait's investments have reached more than 1.3 million children and youth – half of whom are girls – in 19 crisis-affected countries since the Fund became operational in early 2017. But more needs to be done.

As we ramp up multi-year programmes in at least 25 priority countries over the coming months and years, we are calling on strategic donor partners, the private sector, foundations and international leaders to help us fill the annual \$8.5 billion funding gap for education in crisis that has left so many children and youth behind in doubts and fears about their future.

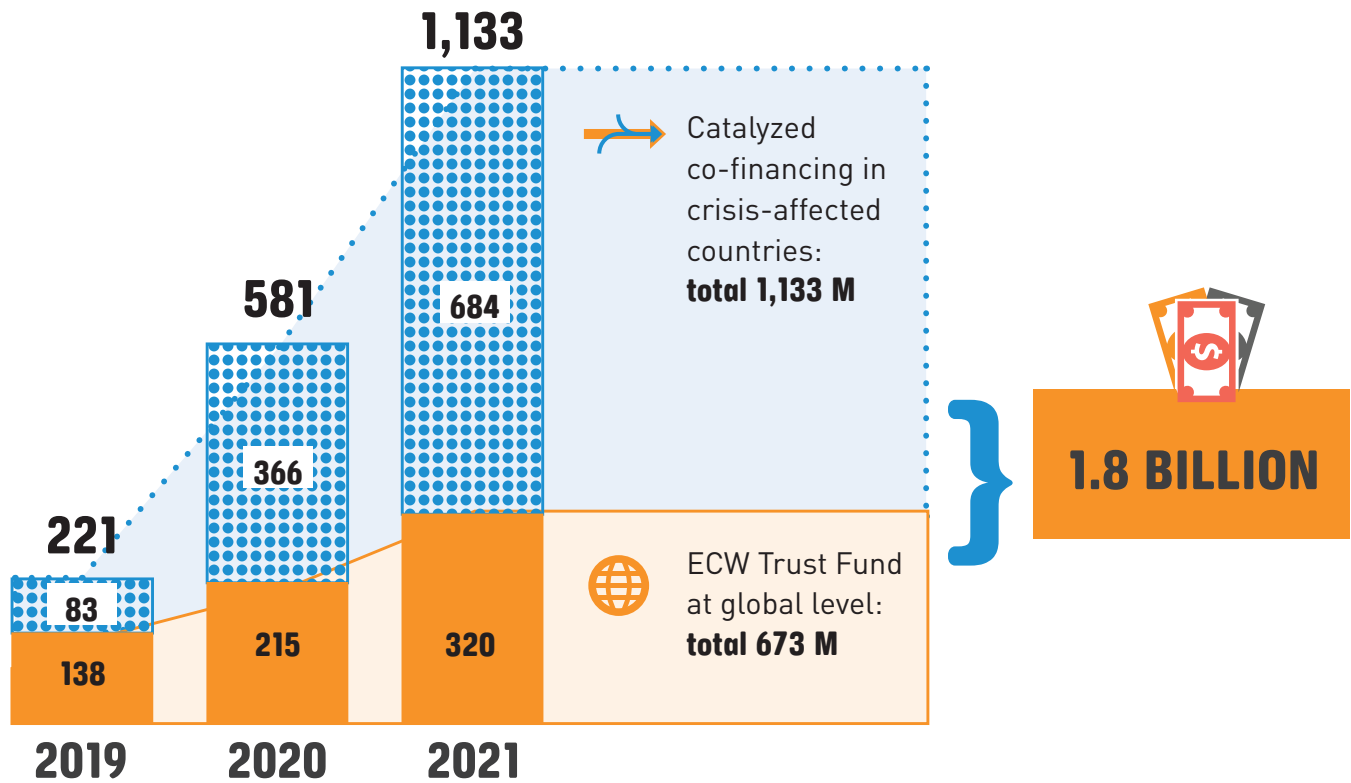
Through our partnerships, we aim to catalyze a total \$1.8 billion in education financing by 2021. This includes \$673 million for the Education Cannot Wait global Trust Fund, which supports rapid emergency responses when new crises strike, capacity-building and global goods. The global Trust Fund also supports seed-funding investments for multi-year education response programmes through which it seeks to catalyze an additional \$1.2 billion in co-financing at the country level to support implementation towards learning outcomes and children and youth's wellbeing.

“ There is an urgent need to increase political will, mobilise additional funds and make the system work more effectively so that we provide better education for more children and young people. We need to take a long-term perspective and contribute to more sustainable solutions. Efforts to protect and assist the most vulnerable and marginalised people are of crucial importance if we are to achieve the Sustainable Development Goals. Education Cannot Wait provides a great opportunity to step up efforts in this area. ”

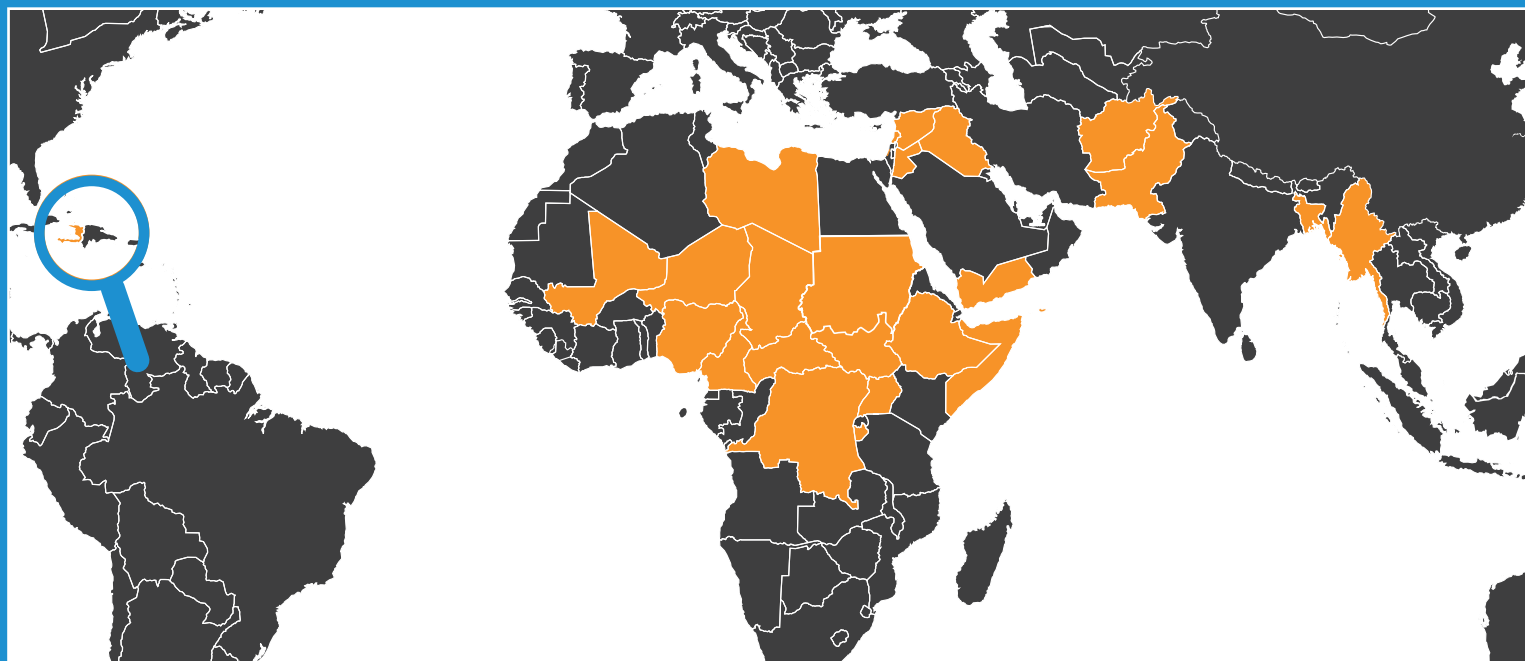
— Minister of International Development,
Dag-Inge Ulstein, Norway.

ECW RESOURCE MOBILIZATION TARGETS

TOTAL BY YEAR IN MILLION



PRIORITY COUNTRIES



By 2021, Education Cannot Wait will be supporting multi-year resilience education programmes in at least 25 priority countries affected by protracted crises where vulnerabilities and education needs are significantly high and underfunded. The Fund will also continue to support emergency responses in additional sudden-onset or escalating crises.

Afghanistan	Mali
Bangladesh	Myanmar
Burundi	Niger
Cameroon	Nigeria
Central African Republic	Pakistan
Chad	Palestine
Democratic Republic of the Congo	Somalia
Ethiopia	South Sudan
Haiti	Sudan
Iraq	Syrian Arab Republic
Jordan	Uganda
Lebanon	Yemen
Libya	

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MS. FAHEMA'S JOY

AFGHANISTAN

"I was worried about my future and my community. Education Cannot Wait brought a positive change in my life and those of the returnees. Now we are happy"

Ms. Fahema spent half her life as a refugee in Pakistan. She returned to Afghanistan with close to nothing. She now teaches to pupils in a community-based school supported by Education Cannot Wait.



AFGHANISTAN

Afghanistan's education system has been devastated by more than three decades of sustained conflict. For many of the country's children, completing primary school remains a distant dream – especially in rural areas and for girls. Despite recent progress in raising enrolment, an estimated 3.7 million children are out of school – 60 per cent of whom are girls. Violence and drought have uprooted hundreds of thousands of people inside the country in recent years, while more than 1 million Afghan returnees were forced to return from Pakistan in 2016 and 2017.

First Emergency Response

In April 2017, Education Cannot Wait allocated a \$3 million 12-month First Emergency Response to provide urgent support to the most marginalized children, such as displaced children, returnees, girls and children living in remote areas. The response, delivered through international and local NGOs, focused on community-based education to reach the most hard-to-reach children. Teachers were recruited and trained. Learning facilities were built. Community outreach activities helped get children back in school and supported the delivery of documentation to help returnee and displaced children access the formal education system. With a strong focus on gender equality and equity across the programme, 60 per cent of all children reached were girls.

Multi-Year Resilience Programme

Building on this initial success, the Government of Afghanistan, Education Cannot Wait, UNICEF, UN agencies and NGOs launched a multi-year education response programme in February 2019. The new programme supports the government's policy on community-based education and gender-policy for girls access to education, improving access to safe and reliable education for 500,000 most vulnerable children, including 325,000 girls, annually.

Catalysing Resources

Education Cannot Wait allocated \$15 million in seed funding for the first year to support the start of activities. Sweden also contributed \$10 million to launch the programme. Over \$150 million are required over the next 3 years to cover the full cost of the programme.

Mainstreaming And Scaling Up

The investment recruits, trains and provides financial support for teachers, over 60 per cent of whom are women. It establishes gender-sensitive water and sanitation facilities, and builds an awareness campaign to reach over 150,000 people in vulnerable communities, especially in rural and remote areas.

Through this joint work, the programme improves numeracy, literacy and educational resilience for children by 10 per cent, increases school attendance by 30 per cent to get 460,000 girls and boys back in school, and nearly triples the number of existing primary and pre-primary learning spaces. The investment also provides learning materials, such as textbooks and notebooks, to half a million children, including 325,000 girls.



**\$150 MILLION REQUIRED
OVER 3 YEARS**



500,000 CHILDREN TARGETED



325,000 OF THEM GIRLS

INVESTING IN EDUCATION IN CRISIS...



STRENGTHENS GLOBAL PEACE, SECURITY AND GOVERNANCE

Education is key to promote peace, tolerance, mutual respect and social cohesion

It reduces the likelihood of violence and conflict

↓ BY
37%

when girls and boys have equal access to education

It breaks the cycle of violence & conflict

Quality education builds positive social connections and gives tools for peaceful problem solving



STRENGTHENS RESILIENCE TO WITHSTAND CRISES

Helping children overcome trauma and enabling hope and empowerment

Schools deliver **life-saving support** for better health, personal safety, and human rights awareness

They provide a **safe space** in times of crisis with support of trained teachers and peers

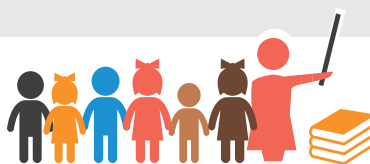
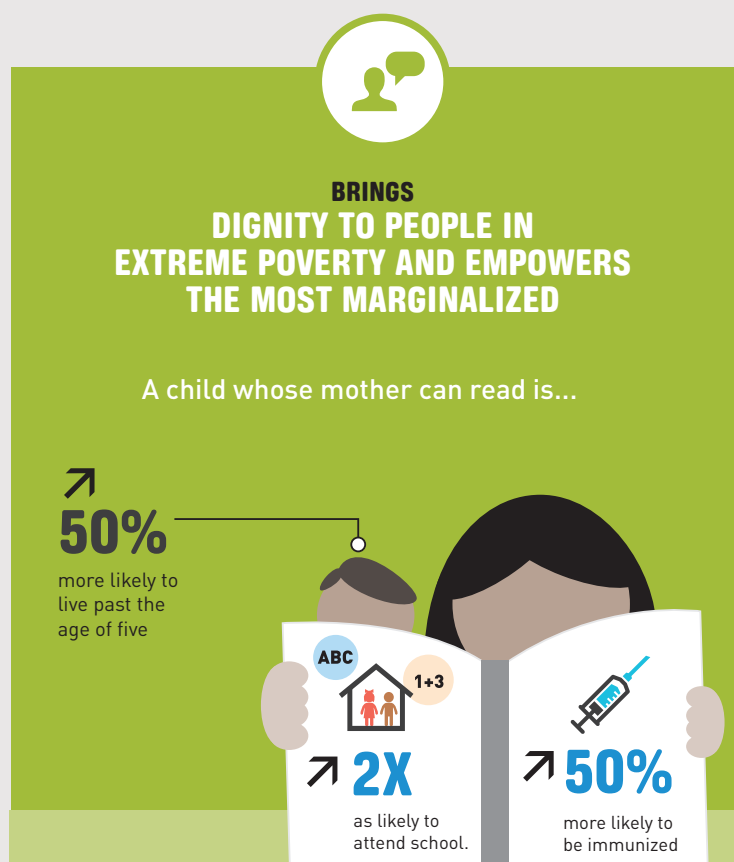


“ Education Cannot Wait has quickly risen to become one of the most important funding sources for education interventions in crisis settings ensuring both rapid response to sudden onset emergencies, and multi-year financing for education in protracted situations, thus acting as the much needed bridge between humanitarian and development financing. It is also considered as a convener involving governments, humanitarian actors, UN agencies and the private sector to deliver upon rapid response. ”

- Tariq Al Gurg, Chief Executive Officer at Dubai Cares

Education Cannot Wait or ECW is well-known in Afghanistan today. The Fund represents a source of hope to all of the 3.7 million out-of-school children deprived of going to school because of war, natural disasters, poverty, insecurity and distance. Education Cannot Wait brings hope because it moves fast and reaches far.

—Afghanistan's Minister of Education, Dr. Mohammad Mirwais Balkhi



EDUCATION IS WHAT PEOPLE AFFECTED BY CRISES WANT

Education is repeatedly reported as a top-priority by families and children themselves during times of crises. In one study 99% of children in crisis situations identified education as a priority. Despite this clear desire for education by affected communities it is often the first service to be suspended and the last service to be resumed.

² World Bank, 2018. Missed Opportunities: The High Cost of Not Educating Girls.

... AN URGENT NEED, A SMART CHOICE

The case for investing in children's and youth's education during times of crisis compels us to act with speed while achieving quality. Grounded in international conventions and global commitments, it represents our collective commitment to 75 million children and youth left behind in conflict, disaster and forced displacement.

In the larger scheme of things that concerns all of us, education is the ultimate investment in sustainable development, productivity, peace and security for all.

A CASE FOR HUMAN DEVELOPMENT

Failure to progress on education for children and youth affected by crises will undermine efforts to achieve the broader Sustainable Development Goals, especially Goal #4, which strives for universal, equitable education by 2030. Without quality inclusive education, it is virtually impossible to achieve gender-equality, eliminate poverty, or attain justice and peace.

Education is a foundational sector. Each Sustainable Development Goal relies on our ability to empower children and youth affected by crisis with the knowledge, tools and training they need to tap into their resilience, develop their potentials and become productive citizens. Only then can they contribute to socio-economic development, effective governance, peaceful co-existence and stability for their countries, their region, and the world.

Children who are in school during crises and displacement are better protected, healthier, and have greater capacity to heal from trauma and become productive. Education empowers marginalized children to experience a sense of belonging and appreciation for their contribution, so to take charge of their futures. This is particularly true for girls and adolescent girls whose education is key to escape forced marriage and other forms of gender-based violence, and to realize a more equal society where women and men have equal access to power, finance, independence, health and a better life. The same applies to children with disabilities and children who are marginalized or discriminated against because they belong to a forgotten or hidden minority. Their access to inclusive quality education is the tipping point: to make them or break them.

A CASE FOR PEACE AND STABILITY

Emergencies and protracted crises represent the abnormal that now is the new normal. The average humanitarian crisis now lasts more than nine years³ and families caught in conflicts spend an average of 17 years as refugees.

Children who receive quality education go on to help create more stable and peaceful societies in the longer-term. Education reduces violent conflict-resolution and the risk of child recruitment into armed groups or extremist groups. Lack of a timely education response in crises for displaced and refugee children often generates cycles of displacement and dispossession, abject poverty, child labor, trafficking, and systemic inequality.⁴ Education reverses this negative cycle and perpetuates a virtuous cycle where a more educated public supports greater public goods, where poverty

reduction reduces instability and displacement, and where economic and social empowerment ends disenfranchisement and builds a healthier and more prosperous society.⁵

A CASE FOR ECONOMIC RETURNS

Education is a sound economic investment. For each dollar invested in education, more than US\$5 is returned in additional gross earnings in low-income countries and US\$2.50 in lower middle-income countries. "On average, women with secondary school education earn almost twice as much as those with no education at all."⁶

Armed conflicts destroy costly educational infrastructure and lower educational levels that would support stronger economic and human development. While the numbers vary, many studies indicate that the average cost of out-of-school children can range from 2 to 10 per cent of Gross Domestic Product (GDP). Investing in education for out-of-school children – in any context – also yields impressive savings in a range of other sectors including health, agriculture and the environment, spurring positive economic growth and productivity, breaking poverty traps, and bringing an entire lost generation out of the shadows and into the light.⁷

In 2017 alone, the economic cost of conflict and violence was estimated at \$14.8 trillion.⁸ More and better funding for education in crisis settings can help address root causes of crisis and reduce needs in the long run.

⁵ *Idem*

⁶ International Commission on Financing Global Education Opportunity, 2016. The Learning Generation.

⁷ 'Exclusion from Education: The Economic Cost Out of School Children in 20 Countries,' Milan Thomas with Nicholas Burnett, 2014.
<https://www.r4d.org/resources/economic-cost-school-children-20-countries/>

⁸ UNOCHA, World Humanitarian Data and Trends, 2018.

⁹ [ODI, 2016]



↓ 30%

Children and youth in fragile and conflict-affected countries are 30 per cent less likely to complete primary education



↓ 50%

Children and youth in fragile and conflict-affected countries are 50 per cent less likely to complete lower-secondary education



↑ 90%

Girls in crisis settings are 90 per cent more likely to be out of secondary school than those living in countries where there is no crisis.



39 MILLION

An estimated 39 million girls caught up in war, disasters and crisis need urgent educational support.⁹



↑ 2.5x

Girls in crisis settings are 2.5 times more likely to be out of primary school than boys

CHRISTINA, 13

REFUGEE FROM SOUTH SUDAN

Christina Manas, a 13-year-old South Sudanese refugee studies in grade five at Baratuku settlement in northern Uganda. Her dream is to become a pilot and see the world one day. She fled her village, Barel Gazal, in South Sudan with her aunt in 2016. Christina has not seen or heard from her mother since then.

More than half a million children and youth will benefit from the the Education Cannot Wait-facilitated multi-year programme for refugee and host communities in Uganda.



CASE STUDY

UGANDA

Uganda hosts the largest number of refugees in Africa. The country received more than 1.3 million refugees in recent years, **mainly from South Sudan**. Around 60 per cent of refugees are children. Families are fleeing war, conflict and drought in neighbouring countries. Despite its generous policy in welcoming refugees, Uganda's resources are over-stretched, and the new arrivals put a strain on educational services. Most refugees live in under-resourced areas of the country. Many refugee children have dropped out of school, have never enrolled, or are too old to enroll in primary school. Without urgent support, an entire generation risks being lost.

First Emergency Response

Education Cannot Wait provided a 12-month fast acting \$3.3 million First Emergency Response allocation in 2017 to a coalition of UN agencies and NGOs to support the Government's response to the crisis. The funds helped address the most urgent needs for the delivery of pre-school, primary and secondary education. Teachers were trained and recruited, and support was provided for school infrastructures and learning materials. Efforts also focused on harmonizing refugee accelerated education programmes across partners and accelerating the certification of South Sudanese refugee teachers.

Multi-Year Resilience Programme

Building on these achievements, Education Cannot Wait supported the Government and a wide coalition of humanitarian and development education stakeholders in developing a first ever multi-year Education Response Plan for Refugees and Host-Communities. The plan, launched by the Government in September 2018, seeks to mobilize \$389 million over 3.5 years to provide quality education to 570,000 refugee and host community learners per year, with special attention to girls and children with disabilities.

Catalysing Resources

Education Cannot Wait supported the launch with a contribution of \$11 million in seed funding for the first year, renewable pending programme performance and availability of funds. Additional donors have also expressed their interest in co-financing the plan. In particular, the tech giant HP is deploying in-kind support with technology solutions to improve refugee learning outcomes as part of the multi-year education plan.

Mainstreaming And Scaling Up

The Education Response Plan for Refugees and Host Communities in Uganda is being hailed as an example on how to ensure genuine inclusion of refugee children in national education systems. Education Cannot Wait is collaborating with IGAD (Intergovernmental Authority on Development) for the regional body to support the development of similar programmes in other refugee hosting countries in the Horn of Africa and Eastern Africa.



**\$389 MILLION REQUIRED
OVER 3.5 YEARS**



500,000 CHILDREN TARGETED



50% OF THEM GIRLS

EDUCATION CANNOT WAIT: A VALUE PROPOSITION



INCLUSIVE AND FIT FOR CRISIS SETTINGS

Education Cannot Wait reaches those left furthest behind. Its investment model is designed to reach children in war zones, internal displacement and refugee situations, and in natural disasters, with special attention to marginalized children such as girls, children with disabilities and children who belong to minorities and other marginalized groups.



SPEEDY AND AGILE

Education Cannot Wait operates with humanitarian speed to achieve development depth. It is agile and places the urgency to deliver adequate education at the center of the response in a crisis. Education Cannot Wait's commitment is to disburse its emergency response grants within weeks from the onset or escalation of a crisis.¹⁰

The Education Cannot Wait Global Fund represents a field-driven, lean and cost-effective approach, operating with minimal bureaucracy and low overhead costs. Its direct execution and off-budget modality allow it to act swiftly to deliver faster and be more focused on results. Its ongoing operations demonstrates that such immediate response capacity is indeed possible in some of the most complex crises, such as the 2018 earthquake and tsunami in Indonesia and the conflict in Syria. Additionally, the Education Cannot Wait Global Fund delivers with fewer transactional costs – below the 7 per cent normally applied by the sector.



AN APPROACH THAT ENDS THE SILOS

Education Cannot Wait embraces a new way of working to end siloes and bridge humanitarian and development aid efforts and promote collective outcomes towards learning outcomes.

Through the global Trust Fund, Education Cannot Wait pools resources together and allows donors to work together towards common objectives. In countries affected by crisis and displacement, the co-financing model of multi-year resilience programmes facilitated by Education Cannot Wait embraces a similar collaborative approach. It ensures coordination, collaboration and joint efforts between host-governments, communities, humanitarian and development actors, and the private sector at the country level. This optimized and results-driven approach is geared towards complementarity and collective outcomes towards learning outcomes, systemic change and sustainability.

Education Cannot Wait is a catalyst and convener for a global movement to fill the funding gap for education in crisis and displacement. It stimulates collaboration and coordination and situates education in the humanitarian-development nexus for best results. The Education Cannot Wait Fund's governance structure, comprised of aid donors and affected countries' governments, United Nations agencies and multilateral aid organizations, civil society and NGOs, private sector and foundations, offers a unique platform for collaboration and collective action.



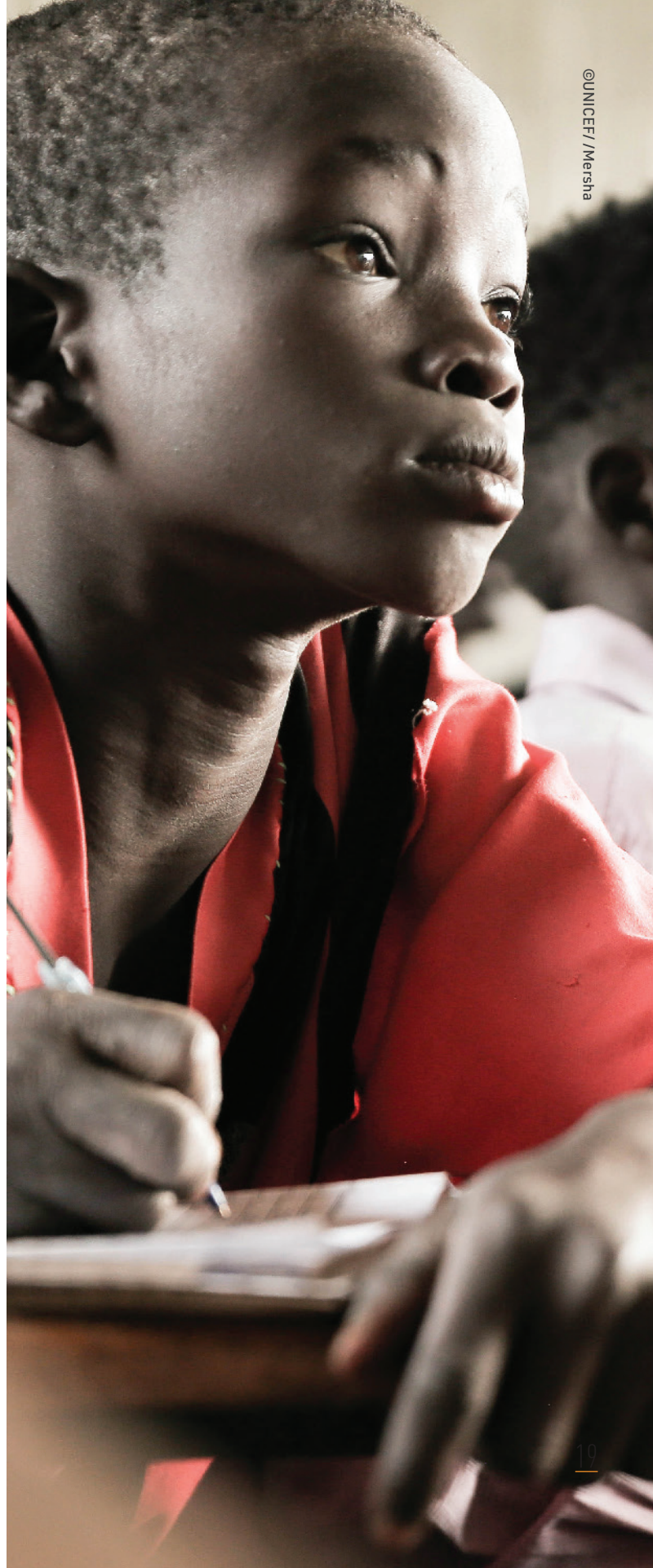
QUALITY JOINT PROGRAMMES

Education Cannot Wait facilitates the development of pioneering joint programmes in the education sector – specifically designed for countries affected by crisis or hosting large refugee populations. The Education Cannot Wait-facilitated joint programmes bring together broad coalitions of both humanitarian and development actors and stakeholders in government, civil society, communities and the private sector.

All joint programmes address the humanitarian-development nexus and seek to strengthen quality and learning – backed by a Theory of Change, a robust common set of performance indicators, training, monitoring and evaluation, as well as reporting. The joint programmes take a holistic approach and also take into account equitable and inclusive access to quality learning, protective learning environments and advancement of gender equality and equity for marginalized groups. Thanks to its emphasis on collective outcomes, it stretches across sectors to also include linkages to mental health, water and sanitation, and skills training.

“We are unified in a new international financial architecture for education... where the Education Cannot Wait fund is ready to spring into action when education is interrupted by emergency or conflict.”

—UN Deputy Secretary General, Amina J. Mohammed





RESPONSIBILITY AND ACCOUNTABILITY

The Education Cannot Wait Fund's administrative system is set up to include regular overview, monitoring and evaluation of its investments – including by third parties. Education Cannot Wait takes a zero-tolerance approach to the misuse of funds. Education Cannot Wait's financial management and anti-corruption measures apply international standards in relation to risk management and ensure full compliance with international conventions to safeguarding.

The Education Cannot Wait global Trust Fund is hosted by UNICEF and as such, it is administered under UNICEF's financial, human resources and administrative rules and regulations. The operations are run by Education Cannot Wait's own independent governance structure formed of the Fund's constituents: the Director heading the Secretariat's day-to-day operations, the Executive Committee and the High-Level Steering Group.



CATALYTIC INVESTMENTS

Education Cannot Wait mobilizes resources and uses them to catalyze and leverage additional financing from a wide range of stakeholders, including businesses, philanthropic foundations and the innovative finance sector. Through seed funding grants that support joint multi-year programmes in crisis-affected countries, Education Cannot Wait catalyzes more predictable funding and additional resources in co-finance. The Education Cannot Wait Fund's focus on results and its evidence-based investment strategy is not only changing lives, it's also catalysing further investments that amplify impact and deliver sustainable, far-reaching results on the ground.



MAINSTREAMING AND ACCELERATING

Education Cannot Wait supports innovation, creative solutions and research, identifies and scales up approaches that have proven successful, and generates global goods for the sector through its Acceleration Facility grants. The evidence and knowledge generated are further applied in designing emergency responses and multi-year programmes supported by the Fund. When needed, Education Cannot Wait's short-term investments in emergency responses in new or escalating crises dovetail with the Fund's support to comprehensive multi-year programmes in protracted crises, ensuring synergy within Education Cannot Wait's investment portfolio.



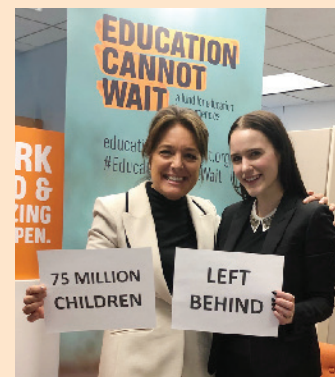
UNIQUE ADVOCACY PLATFORM

Education Cannot Wait calls for quality education in emergencies and protracted crises to inspire and gain increased global political attention and significant new funding. The Fund's governance structure and its wide range of constituents provides a unique advocacy platform to inspire and influence policy changes. Education Cannot Wait's network of alliances weaves in governments and the United Nations (UN) multilateral aid system, the European Union, the African Union, the World Bank and Regional Banks, as well as global and local civil society and non-governmental organizations, foundations and the private sector.

Champions and partners propel the Fund's advocacy efforts and range from donor countries development ministers, education ministers, senior officials of multilateral institutions, Heads of United Nations agencies to senior officials of NGOs, CEOs of foundations and private sector companies, digital influencers and celebrities.



Development ministers of donor countries, education ministers of countries affected by crisis, Heads of UN Agencies, CEOs of foundations and private sector and civil society organization at the Education Cannot Wait High-Level Steering Group meeting during the 2018 UN General Assembly



Golden Globe winning actress, Rachel Brosnahan, championing Education Cannot Wait's cause



Education Cannot Wait partners stress the urgency of supporting the education for Syrian children at the 2018 Supporting the future of Syria and the region conference in Brussels



Launch of Education Cannot Wait-facilitated multi-year resilience programme in Afghanistan



Hollywood star Will Smith jumps from a helicopter above the Grand Canyon on his 50th anniversary to support the cause of Education Cannot Wait



UN Special Envoy for Global Education and Chair of Education Cannot Wait's High-Level Steering Group, Gordon Brown, briefing the international press on urgent education in emergencies needs at the UN Headquarters in New York



Announcement of HP partnership with Education Cannot Wait at the HP Reinvent 2019 World Partners Forum



On stage at the New York 2018 Global Citizen Festival, the Minister for International Development for Denmark, Ulla Tornaes announcing Denmark's US\$46 million contribution to Education Cannot Wait

HOW TO MAKE A CONTRIBUTION

Education Cannot Wait offers flexible modalities for public and private donors to join the partnership and contribute to the Fund's collective efforts to reach children and youth caught up in crises. Education Cannot Wait receives donor contributions through its global Trust Fund. Donors can also contribute by co-financing multi-year programmes facilitated by Education Cannot Wait in crisis-affected countries.

■ ■ Sida sees Education Cannot Wait as one of few initiatives that genuinely tackles the difficult bridge from an emergency response to a more long term and sustainable situation for the many children in emergency situations. Sida is glad to be supporting Education Cannot Wait in a time when there are so many children living under difficult circumstances in the world. ■ ■

—Carin Jämtin, Director General, Swedish International Development Cooperation Agency (Sida)



EDUCATION CANNOT WAIT GLOBAL TRUST FUND

Education Cannot Wait's global Trust Fund allows for pooled risks, rapid emergency responses, catalytic investments in multi-year programmes, predictability of funding, innovation and research, collective education outcomes, and funding the humanitarian and development nexus in the education in emergencies sector. It is hosted and administered by UNICEF.



COUNTRY CO-FINANCE

Country co-finance allows for targeted outcomes, national ownership, resilience building, demand-driven operationalization of multi-year investments and increased collaboration between humanitarian and development aid stakeholders at the country level.



IN-KIND CONTRIBUTIONS

Education Cannot Wait facilitates in-kind contributions to multi-year programmes supported by the Fund in crisis-affected countries.

HANAA, 8

SYRIA

Hanaa was paralysed by an exploding bomb and lost the use of her legs. Here, she solves a problem on a whiteboard in a classroom at a school in east Aleppo city, Syrian Arab Republic, in February 2018. Hanaa's dream is to become a physiotherapist to help children like her.

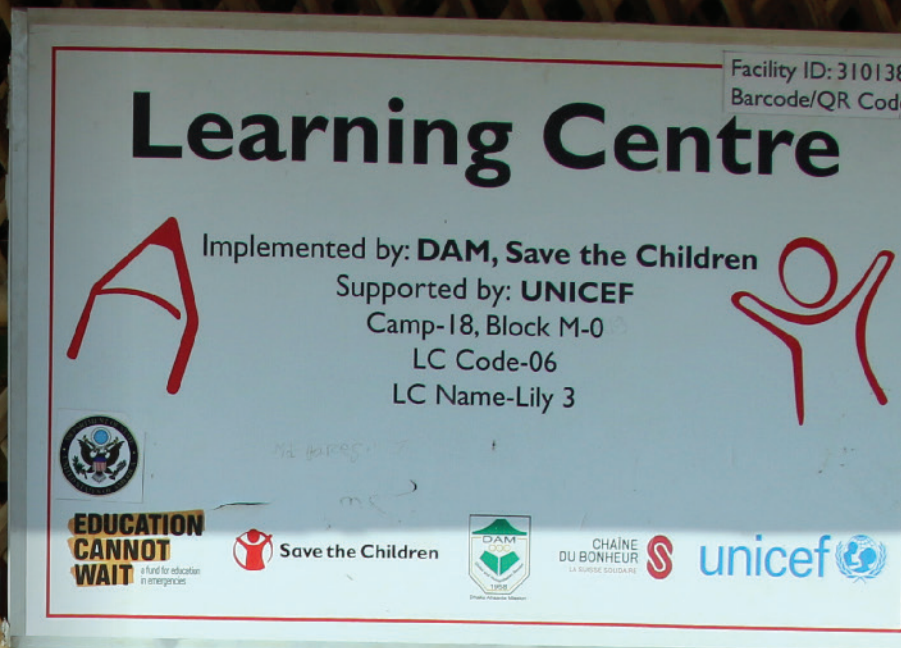


JANAT ARA, 12

BANGLADESH

“I love the learning center. I have been through a lot back in Myanmar. When we learn and play here, I feel peace in my heart, and forget what has happened to me.”

In her short life, the Rohingya refugee has lost both her parents. She hid in the woods for 15 days to escape bandits that were reportedly threatening to rape and abduct young girls in her native Myanmar. She's been attacked by gunfire, and now she's finding a sense of normalcy in the learning centers where children receive daily instruction through a project backed by Education Cannot Wait and implemented by UNICEF, Save the Children, Friendship and BRAC.



CASE STUDY

BANGLADESH

Over 700,000 Rohingya refugees fled to Bangladesh when ethnic violence erupted in neighboring Myanmar in August 2017. This massive influx happened in a few weeks, making it the fastest growing refugee crisis in the world. The scale and rapidity of the new arrivals put a significant strain on host communities and exacerbated humanitarian needs. An estimated 54 per cent of the Rohingya refugees are under 18. Close to 400,000 children live in makeshift, overcrowded camps in the Cox's Bazaar district of Bangladesh and lack consistent access to education. Most refugees have suffered or witnessed unspeakable atrocities in Myanmar and during the journey across the border. Entire villages were burned to the ground, families were separated and killed, women and girls faced sexual violence and attacks. Children endured severe trauma.

First Emergency Response

Within weeks of the onset of the crisis, Education Cannot Wait provided a 12-month \$3 million First Emergency Response allocation to support a rapid response for the 400,000 Rohingya children and youth, as well as the host community children impacted. In all, the fast-acting investment has built hundreds of learning centers and provided refugee children with safe, protective learning environments. The investment embraced innovative and flexible learning models to mobilize fast education responses, including using podcasts and video conferences to train teachers in the camps. Along with other innovative measures, this enabled more children and youth to be reached than originally planned. The response included a special focus on gender to reach girls, who are particularly vulnerable and face risks of child marriage and sexual violence in the overcrowded refugee camp settings.

Multi-Year Resilience Programme

Education Cannot Wait brokered an agreement with the Government of Bangladesh to shift education programmes in Cox's Bazaar from six-months investments to a

24-months plan. To this end, Education Cannot Wait and aid organizations on the ground developed a multi-year programme that was launched in November 2018 to improve quality and benefit an additional 88,500 refugee and host community children and adolescents. The programme connects with other initiatives to reach more than half a million refugee and host community children and youth, and 9,800 teachers over the coming years. By brokering an agreement beyond short-term planning for emergency relief, the programme minimizes disruption and provides a longer duration of learning, cognizant of the need to eventually access public schools.

Catalysing Resources

Building on the work of the First Emergency Response, Education Cannot Wait is contributing \$12 million in seed funding to the multi-year plan for the first year. A total \$60 million is required to deliver this education programme in 2019.

Mainstreaming And Scaling Up

With this continued support, class sizes are going down, and students are benefitting from more time with more highly-trained teachers in the learning centers. As new learning centers are built and reorganized – in coordination with efforts from numerous agencies – student contact time is increasing from two to four hours per day, and class sizes are dropping from 105 students per learning center to around 80.



**\$60 MILLION REQUIRED
FOR 2019**



88,500 CHILDREN TARGETED



REACHING 9,800 TEACHERS

HOW OUR INVESTMENTS WORK

Education Cannot Wait’s global Trust Fund has three investment windows that cover the continuum from emergency to resilience and ensure long-term transformational change.

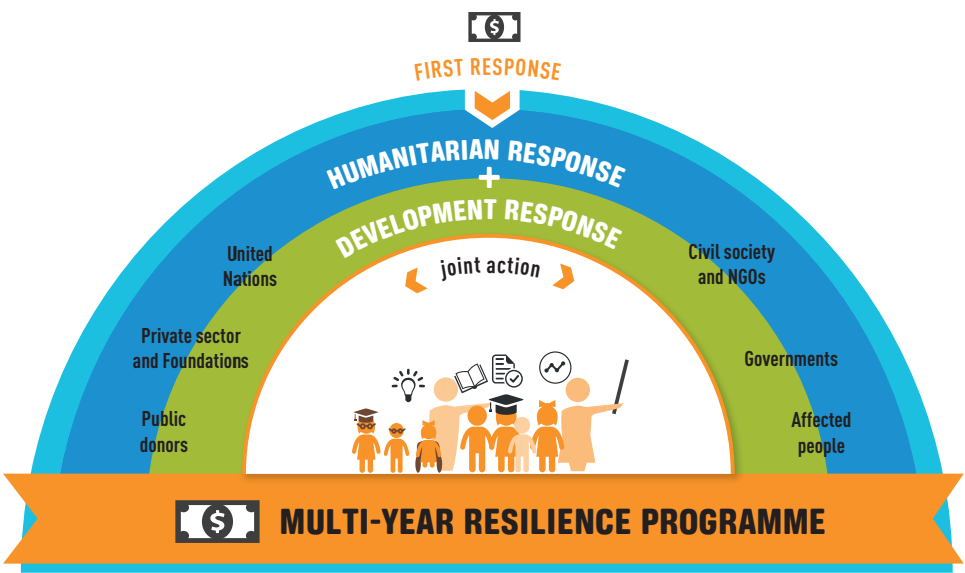
FIRST EMERGENCY RESPONSE WINDOW

This window responds to the most immediate and urgent needs at the outset of crisis or when it escalates. It provides

rapid funding against proposals that are coordinated among humanitarian organizations on the ground and is aligned with humanitarian funding appeals such as Flash Appeals and Humanitarian Response Plans.

Investments are delivered within weeks of the declaration of the emergency, following the approval of a proposal submitted to Education Cannot Wait by the relevant humanitarian coordination mechanism.

BRIDGING THE HUMANITARIAN - DEVELOPMENT GAP



“In times of crises, education provides safety and hope. As a rapidly growing fund with a focus on results, Education Cannot Wait contributes to multilateral efforts to be more responsive and to working together across the humanitarian and development spectrum to achieve lasting impact. As a broker and catalyst for change, this new Fund will be an essential actor in working toward more inclusive and equitable education for all.”

- Dutch Minister of Foreign Trade and Development Cooperation, Sigrid Kaag

MULTI-YEAR RESILIENCE WINDOW

This window applies The New Way of Working to achieve collective outcomes and situate education in the humanitarian-development nexus. It shifts the focus to joint analysis, multi-year planning and joint programming between humanitarian and development aid stakeholders in countries affected by protracted crises.

Education Cannot Wait facilitates collaboration, development and implementation of multi-year joint programmes by in-country partners ensuring quality and financing challenges are addressed and bridging the gap between short-term humanitarian relief and long-term development investments.

This investment window offers seed funding and encourages donors and domestic investments in the education of marginalized and crisis-affected children and youth. Seed funding grants generally range from 15 to 25 per cent of the total requirements of the multi-year programme. Such joint programmes have a duration of 3-4 years, are renewable and subject to updating and realignment for as long as the protracted crisis lasts or warrants international assistance in the humanitarian-development nexus.

By 2021, together with our partners, Education Cannot Wait aims to launch multi-year programmes in 25 priority countries in protracted crisis that have been identified based on the severity of needs, vulnerability levels and underfunding of educational responses.

ACCELERATION FACILITY WINDOW

This window supports activities and research that feed into broader collective efforts to improve education preparedness, planning and response in sudden-onset and protracted crises. Grants under this window increase response capacity, coordination and the collection and analysis of evidence to inform best practices, scale-up innovations and turn investments into concrete public goods.

STRATEGIC OBJECTIVES

1.

Inspire political support to education in crises

2.

Catalyze financing for education in crises

3.

Improve joint planning and responses

4.

Strengthen capacity to respond

5.

Improve accountability

INDONESIA

On 28 September 2018 a 7.4-magnitude earthquake struck off the coast of Indonesia, triggering a tsunami. Over 2,000 lives were lost in the disaster, more than 200,000 people were displaced, and more than 160,000 students were directly impacted. At least 1,185 schools – from early childhood learning centers to secondary schools – were directly affected in four districts of Sulawesi, according to UNICEF.

First Emergency Response

To provide immediate protection and relief to the girls and boys impacted by the disaster, Education Cannot Wait announced a \$2.6-million First Emergency Response allocation in October 2018. With the strong leadership of the Ministry of Education and Culture, the response came just weeks into the crisis.

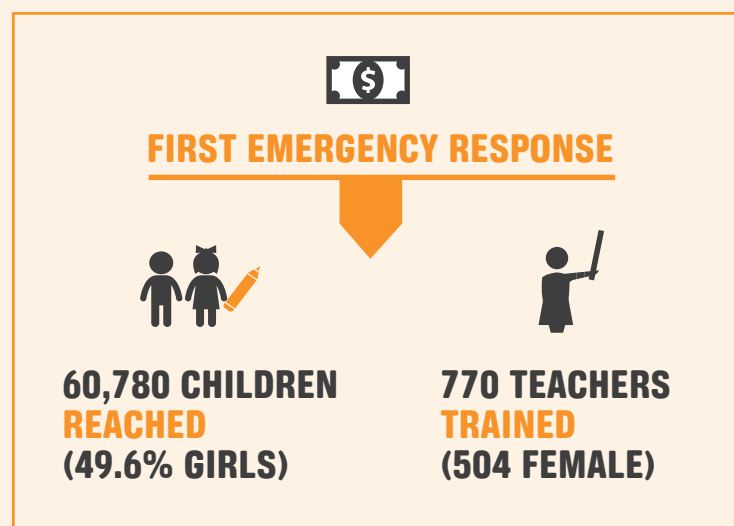
Through Education Cannot Wait's funding, teachers are being trained so they can provide the necessary psychosocial support for children who lost their homes, and sometimes their parents and loved ones in the disaster. The training of female teachers is core to the response to strengthen gender sensitivity and ensure a better protection for girls who face additional risks and marginalization in such disasters.

The intervention targets the most vulnerable girls and boys, including orphans, children who experienced severe traumas, children living in poverty and children with disabilities.

While the response largely focuses on getting children back into safe and reliable learning environments, additional support is being provided to conduct a rapid education impact and needs assessment, create a back-to-school campaign, and ensure a coordinated and integrated response from the various agencies and first responders

on the ground, under the overall coordination of the Ministry of Education and Culture.

The 12-month investment is being implemented by UNICEF and the local chapter of Save the Children in close collaboration with other partners including the local offices of World Vision and Plan International.



Children attend elementary classes in a tent after their village in Palu, Indonesia, was destroyed by the earthquake and tsunami.

Education Cannot Wait moves with humanitarian speed to achieve development depth. We work with both humanitarian and development partners through the multilateral system, encouraging joint programming to deliver education to the millions of children & youth caught up in conflict and crisis. Today, we have an opportunity to invest in them through quality education. Let us seize it, sustain it, and never let go of it.

— Yasmine Sherif, Director of Education Cannot Wait

Education Cannot Wait (ECW) is the first global fund dedicated to education in emergencies. It was launched by international humanitarian and development aid actors, along with public and private donors, to address the urgent education needs of 75 million children and youth in conflict and crisis settings. ECW's investment modalities are designed to usher in a more collaborative approach among actors on the ground, ensuring relief and development organizations join forces to achieve education outcomes. Education Cannot Wait is hosted by UNICEF. The Fund is administered under UNICEF's financial, human resources and administrative rules and regulations, while operations are run by the Fund's own independent governance structure.

For more information:

www.educationcannotwait.org

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