





## **ROADMAP FOR 2017-2018**

**GOAL:** 

For more than 10 million girls, boys, and youth to have improved learning opportunities by 2021, with all crisis-affected children reached by 2030.

## DELIVER INITIAL INVESTMENTS



- Improved educational opportunity for an estimated 2 million children and youth in 2017
- Improved collaboration, efficiency & innovation
- Robust data and M&E
- Learning and improving
- Supporting humanitarian and development reform and coordination
- Private sector support through REACT database

## ADVOCACY & FUNDRAISING



- Year 1&2 funding target achieved
- New donors on board
- Innovative financing secured
- Private sector advocacy and in-kind support
- Education is a central part of humanitarian response
- HLSG network activated
- Complementarity and mutual reinforcement with the Global Partnership for Education

## LAUNCH NEW INVESTMENTS



- Immediate activation of the First Response window –\$20m invested in 7 crises in 2017
- Hold \$30m contingency for the fund to quickly respond to emerging crises during 2017-2018
- New Multi-Year investments (\$10m/yr) launched from July 2017
- Acceleration Facility launched Sept 2017

#### **OPERATIONS & GOVERNANCE**

**LEARNING** 



**Permanent Hosting Review** 



STRATEGIC PLANNING PROCESS

3 YEAR STRATEGY
APPROVED BY THE HIGH-LEVEL STEERING GROUP, APRIL 2018

Launch of the Inter-Agency Network on Education in Emergencies (INEE)

INEE publishes the 'Minimum Standards Handbook: Preparedness, Response, Recovery' UNGA Resolution on the Right to Education in Emergencies

Gordon Brown appointed as the UN Special Envoy for Global Education Oslo Summit on Education
for Development
Called for the creation of a joint global
effort to mobilise collective action and

funding for education in emergencies

Malala Yousafzai awarded a Nobel Peace Prize Septembe

2030 Agenda for Sustainable Development adopted by the UN General Assembly

World Humanitarian Summit Launch of Education Cannot Wait

2000 2004 2010 2012 2014 2015 2016

#### **EDUCATION CANNOT WAIT**

IS THE WORLD'S FIRST COLLABORATIVE EFFORT TO TRANSFORM THE DELIVERY OF EDUCATION IN EMERGENCIES

#### WHY NOW?

Without immediate action, displaced children are at risk of losing their futures as well as their childhoods to intensifying crises.



Only education has the power to break these cycles of poverty, violence and injustice.

#### **CHALLENGES**

- Worsening crises are disrupting children's opportunities to learn for longer periods.
- Education is a priority for children and families, but not prioritized in humanitarian action.
- We need an extra \$8.5 billion annually to deliver education to every child.
- The current response is fragmented and lacks the capacity to coordinate efforts.

#### THE RESPONSE SO FAR

Education Cannot Wait is leveraging new resources to address short-term, unpredictable funding and improving a fragmented system.

This fund is creating a bridge between humanitarian and development silos to protect existing investments and rebuild for the future.



Launch of the

Global Business

Education 'REACT'

# HOW DOES ECW OPERATE?

Education Cannot Wait's operating model provides financial support through three funding windows:

#### 1) FIRST RESPONSE WINDOW

Early support at the onset of a crisis that can be implemented in less than a year, including:

- Rapidly deploying funds at the onset of a crisis to meet immediate education needs.
- Matching funds for crises with a coordinated Humanitarian Response or Refugee Plans.
- Granting funds to pre-accredited organizations to support crises without a coordinated Humanitarian Response Plan.
- Supporting individual countries based on needs assessments.

#### 2) MULTI-YEAR WINDOW

Sustained funding support (3-5 years) to help bridge the gap between the immediate and long term response. Funding will be provided to a broad range of actors. ECW will provide support to help new coalitions prepare joint proposals.

#### 3) ACCELERATION FACILITY

Targeted investment in public goods to advance the delivery of high-quality education services in crises.

ECW's funding builds on five core functions:

- **Inspire political and public commitment** to prioritize education during crises.
- Plan collaborative response to enable humanitarian and development actors to work together.
- **Generate and disburse additional funding** to close the \$8.5 billion funding gap to reach 75 million children.
- Strengthen national and global capacity to respond to crises.
- Improve accountability to make better informed decisions and develop greater knowledge of what works.

#### September

First face-to-face meeting of the ECW High-Level Steering Group & approval of the nitial investments

## Key Political Milestones for Education in Emergencies

- UN Summit on Addressing
   Large Movements of Refugees &
   Migrants 'New York Declaration
- 2. Leaders' Summit on Refugees
- Launch of the Education Commission's landmark report

#### Nover

Education In Emergencies Forum, Brussels

EU commitment to increase funding

o education in emergencies to 6% of humanitarian aid – a historic high

#### ember | WHAT TO EXPECT

- Launch of the fund's First Respons
   Window & Acceleration Facility
- Launch of the International
- Global Partnership for Education Replenishmer
   World Bank Development Report on Education
- Joint calls for a step-change in education financing

# WHERE IS THE FUND WORKING?



In 2017, Education Cannot Wait is funding quality education for an estimated 2 million vulnerable children in **Syria, Yemen, Chad & Ethiopia.** 

Providing for a child's right to education in the face of complex and protracted crises poses a significant challenge. Education Cannot Wait has mobilized the partners and the resources needed to deliver on this critical promise.

The fund's first round of multi-year grants brings together humanitarian and development partners in a ground-breaking way. Countries are getting back on track, protecting progress already made, as well as returning to longer-term planning and system strengthening.

All programs include a specific focus on reaching girls, improving protection of the most vulnerable, and improving both teacher capacity and community engagement.

#### **CHAD**



The fastest growing displacement crisis in Africa has seen the destruction of Chad's already fragile education system.

- 50% of the primary school age population and 43% of the lower secondary school population are out of school.
- Only 8% of refugees are enrolled at secondary level.
- There are nearly three times as many primary-school-age out-of-school girls as boys.

#### **YEMEN**



Two years of intense conflict have caused a vast humanitarian crisis and near collapse of national services.

- 2 million children are out of school; 350,000 are affected by conflict.
- 1,600 schools are currently unfit for use due to conflictrelated damage, hosting IDPs, or occupation by armed groups.
- 70 per cent of the population are in need of humanitarian and protection assistance.

#### **SYRIA**



As the conflict enters its 7th year, 1.75 million children are out of school and a large number are at risk of dropping out.

- Nearly 6 million children now depend on humanitarian assistance, a twelve-fold increase from 2012.
- One in four schools are no longer operational.
- In 2016, 12,600 school children crossed active conflict lines in Syria to sit their exams.

### **ETHIOPIA**



Lack of food, water, learning spaces and educational materials affect 4 million children throughout the country, resulting in high levels of studen absenteeism and dropouts.

- Ethiopia is the fifth largest refugee-hosting country in the world, 58 per cent of whom are children.
- 2 million school-aged children require emergency school feeding and learning materials.
- 46 per cent of refugee children are out of school.

## What does a \$10 million investment achieve?

The fund plays a critical bridging role by responding in areas where development grants do not stretch. It is piloting new approaches to build capacity and accountability of local actors. Current activities include providing formal & non-formal basic education, professional and community development training for teachers and education officials, as well as learning kits and new schools.

## What does a \$15 million investment achieve?

The fund is supporting partners in Yemen to develop a comprehensive response, addressing the short, medium and longer term educational needs of children. Activities include increasing access to education for children and refugees, as well as providing training in education planning to local community members and education officials.

## What does a \$15 million investment achieve?

In Syria, the fund is bringing together a diverse set of actors for the first time, to agree on a common approach to education and triggering a new and innovative partnership forum. Activities include providing professional development training to educational authorities and community members, developing better coordination between education partners, and increasing access to education for out of school children and youth.

## What does a \$15 million investment achieve?

The fund's work in Ethiopia is supporting a gradual integration of refugee education into the national system. Activities include providing new facilities for forcibly displaced children and their host communities, making quality improvements to existing schools, and recruiting and training hundreds of new teachers and officials.

### **HOW DO WE KNOW WHAT'S WORKING?**

#### \$2.5 million investment to strengthen future planning, response and coordination

Ongoing critical analysis of current projects is key to achieving to ECW's success. In-depth case studies are underway in Chad, Yemen, Syria and Ethiopia, and in four additional countries, to document existing practices, challenges and gaps.

Transferable lessons from these studies will help towards the development of harmonized tools to improve preparedness, response and coordination of education in times of crises. The project is jointly led by the Global Education Cluster, Inter-Agency Network for Education in Emergencies and the United Nations Refugee Agency.