



**ECW Focal points webinar:
Tracking aligned and leveraged funds**

13 February 2024

Meeting objective

1. Introductions
2. Background on tracking ECW funds
3. Overview of data collection process
4. Use of the tracking tool
5. Focal point expectations
6. Questions and answers (English)
7. Questions and answers (French)

**Les 30 dernières minutes du webinaire sont réservées aux questions et réponses en français pour les francophones*

Tracking leveraged funds and programmes in MYRPs so far

Since 2019, MYRP grantees have been supporting ECW to collect annual data on funding aligned with the MYRP which is then reflected in the ECW Annual Report.

Latest data from ECW Annual Results Report 2022:

- *22 MYRPs – 1.2 billion total new funding since MYRP start years; 842 million strongly aligned and coordinated*

Reporting data up to end 2023, deadline by end March 2024 – 3 possible cases:

- *MYRPs that reported data up to end 2022, no renewal since then: Add rows as relevant for any new funding allocations*
- *MYRPs renewed since end 2022: Start new template relevant to renewed MYRP*
- *New MYRPs: Start new template*

Why are we tracking funds?

- Improve understanding of EiEPC funding landscape in each country
- Inform discussions on progress and challenges and way forward in alignment and coordination across programmes, including across sectors
- Inform strategy for future resource mobilization efforts

This data is also related to your reporting against the MYRP outcome on resource mobilisation.

Who should be involved in the data collection?

The grantee designated as the lead on reporting to ECW should coordinate the data collection and complete the template accordingly.

The data should be compiled from the partners (donors, UN agencies, NGOs and Governments as relevant) through the relevant coordination mechanisms in the countries.

Which programmes should be included?

Programmes to be included should satisfy two conditions:

- Programmes should cover the MYRP period, with at least one year of implementation after the MYRP start year
- Programmes should have at least one programme component targeting the same beneficiary group of the MYRP, i.e. refugees, IDPs, host communities; crisis-affected populations.

How to complete the funding amounts?

- Pre-existing programme: started before the MYRP's start year
- New programme: started during or after the MYRP's start year

Programme total funding in local currency/USD: This is the amount of funding allocated or committed for the entire programme.

For pre-existing programmes: Out of the Programme total funding, how much (in USD) is **unspent at the start of the MYRP** and **targeted at the MYRP beneficiary group**?

For new programmes: Out of the Programme total funding, how much (in USD) is **targeted at the MYRP beneficiary group**?

At least the programme total funding amount should be completed. If you do not know the amounts unspent and targeting the MYRP beneficiary group, please leave the fields blank.

Assigning Scores to Each Programme

Strategic alignment

The programme strategy is aligned with that of the MYRP. The programme strategy is aligned with that of the MYRP. The strategic goals of the program in question should be aligned with that of the MYRP in that they help to realize the outcomes in the MYRP's theory of change.

Scoring	To what extent is the programme aligned with the MYRP strategy?
No	The programme is not aligned with the strategy: it does not address the higher-level outcomes identified in the theory of change.
Weak	The programme addresses the high-level outcomes identified in the MYRP. However, it does not operate primarily through the activities and scale-up priorities described in the MYRP.
Strong	The programme addresses the high-level outcomes identified in the MYRP. It also operates primarily through the activities and scale-up priorities described in the MYRP.

Engagement in coordination mechanisms

The recipient agency has engaged in a meaningful way with common coordination mechanisms through participation in committees and coordination groups. Groups could include MYRP Secretariat-led bodies, the Education Cluster, EiE Working Group and “meaningful engagement” suggests this participation had an influence on the MYRP and/or the other programme such as its design, identification of target areas, as well as the use of common implementation, monitoring and reporting approaches.

Scoring	To what extent has there been coordination between the MYRP and the other programme?
No	The recipient agency did not engage with common coordination mechanisms.
Weak	The recipient agency engaged with common coordination mechanisms during planning and/or implementation, but engagement was limited. For example, they did not adopt mechanisms and tools harmonized with the MYRP (e.g. results framework, targeting approaches, monitoring and reporting), where applicable.
Strong	The recipient agency engaged with common coordination mechanisms during planning and/or implementation. For example, they adopted mechanisms and tools harmonized with the MYRP (e.g. results framework, targeting approaches, monitoring and reporting), where applicable.

Contribution of the MYRP to leverage new programmes

To understand the MYRP's contribution to leverage new programmes. The role of leveraging can be either through (1) triggering the development of the new programme; (2) informing the development of the strategy of the new programme; and/or (3) mobilizing the resources for it. Only new programmes that started during or after the MYRP's start year should be considered. *For example, the use of assessments carried out as part of the MYRP provided a basis for the need for additional funding in the targeted areas; the programme and scale-up strategy was used as a basis for developing the strategy of the other programme; and/or the MYRP partners supported mobilizing funds for the other programme.*

Scoring	To what extent did the MYRP leverage the new programme
No	The MYRP did not trigger the development of the new programme; nor did the MYRP inform the development of the strategy of the other programme; nor did the MYRP and its partners contribute to mobilizing the funding for that programme.
Weak	The MYRP played a <u>weak role</u> in (1) triggering the development of the new programme; (2) informing the development of strategy and the programmatic approach of the other programme, and/or (3) mobilizing resources for the other programme.
Strong	The MYRP played an <u>important role</u> in (1) triggering the development of the new programme; (2) informing the development of strategy and the programmatic approach of the other programme, and/or (3) mobilizing resources for the other programme.

Using the template

Aligned Funding Template

1

Aligned funding template files are **collectively shared with grantees**

2

The **link to the template files** is sent to each grantee by the ECW secretariat

3

Grantees are asked to open the files by following the link and **directly input/add information and data in the files, using Excel online**

4

Information and data are automatically saved when edited online



Template Sharing and Notification of Completion

1. To maintain updated contact information and limit the number of people who have access to the template, please use the online form found in the [ECW website](#) to request a link to the template for additional people, if any.
2. Since the aligned funding template is a joint report, the lead grantee of MYRP is responsible for completing it.
3. Any questions regarding the templates, including the aligned funding template, please use [this](#) form to contact the ECW Secretariat.
4. Only when all the online templates (narrative, results, finance and aligned funding) are completed, please use [this](#) link to notify the ECW Secretariat that they are ready for review.

A group of children, mostly girls, are sitting on the floor inside a large white tent. They are looking towards the camera. The girl in the foreground on the left is wearing a patterned dress and a yellow scarf. The girl next to her is wearing a blue long-sleeved shirt and has her hand near her mouth. Other children are visible in the background, some wearing colorful headwraps. The word "Questions?" is written in large white letters across the center of the image.

Questions?



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